

## **Ariel H. Bierbaum**

School of Architecture, Planning and Preservation

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Faculty profile website: <https://go.umd.edu/abierbaum>

Professional website: <https://www.arielhbierbaum.com>

ORCID: <https://orcid.org/0000-0001-6659-8082>

### **Curriculum Vitae – abridged (July 2025)**

#### **ACADEMIC APPOINTMENTS AT UMD**

2024 – Present	<b>Associate Professor</b> , Urban Studies and Planning Program, School of Architecture, Planning, and Preservation, University of Maryland, College Park, MD
2017 – 2024	<b>Assistant Professor</b> , Urban Studies and Planning Program, School of Architecture, Planning, and Preservation, University of Maryland, College Park, MD
2024 – Present	<b>Faculty Research Partner</b> , <a href="#">Thurgood Marshall Research Fellowship Program</a> , Institute for Public Leadership, University of Maryland, College Park, MD
2022 – Present	<b>Faculty Affiliate</b> , National Center for Smart Growth, University of Maryland, College Park, MD
2018 – Present	<b>Faculty Affiliate</b> , Maryland Transportation Institute, University of Maryland, College Park, MD
2018 – 2019	<b>Fellow</b> , Maryland Equity Project, College of Education, University of Maryland, College Park, MD

#### **OTHER ACADEMIC APPOINTMENTS**

2021 – Present	<b>Lecturer</b> , Mid-Career Doctoral Program in Educational Leadership, Graduate School of Education, University of Pennsylvania, Philadelphia, PA
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#### **OTHER EMPLOYMENT**

2014 – 2015	<b>Adjunct Faculty</b> , Department of Art + Architecture, University of San Francisco, San Francisco, CA
2014 – 2015	<b>Senior Qualitative Research Associate</b> , Social Impact of the Arts Project, University of Pennsylvania, Philadelphia, PA
2014 – 2015	<b>Visiting Scholar</b> , Urban Studies Program, Univ. of Pennsylvania, Philadelphia, PA
2011 – 2013	<b>Senior Researcher</b> , Center for Cities + Schools, University of California-Berkeley, Berkeley, CA
2006 – 2011	<b>Research Specialist/Program Director</b> , Center for Cities + Schools, University of California-Berkeley, Berkeley, CA
2005 – 2009	<b>Consultant</b> , Active Voice, San Francisco, CA
2000 – 2003	<b>Director of Community Murals</b> , Philadelphia Mural Arts Program, Philadelphia, PA

#### **EDUCATIONAL BACKGROUND**

2016	<b>Ph.D. (City &amp; Regional Planning)</b> , University of California-Berkeley, Berkeley, CA
2005	<b>M.C.P. (City Planning)</b> , Massachusetts Institute of Technology, Cambridge, MA
2000	<b>B.A. (Urban Studies)</b> , University of Pennsylvania, Philadelphia, PA

## BOOKS

McWilliams, J., **Bierbaum, A. H.**, Bach, A., & Simon, E. (Forthcoming 2026) *Schools for Sale: Disinvestment, Dispossession, and School Building Reuse in Philadelphia*. University of Chicago Press.

## BOOK CHAPTERS

#advised or mentored student; ∞community partner

Bierbaum, A. H., Butler, A. #, & O’Keefe, E. S. ∞ (2024). Chapter 6 School-Centered Community Development: Lessons from Baltimore’s 21st Century School Buildings Program. In Warner, M. E., Reece, J. & Zhang, X. (Eds) *Community Development and Schools: Conflict, Power and Promise*. Routledge. <https://www.routledge.com/Community-Development-and-Schools-Conflict-Power-and-Promise/Warner-Reece-Zhang/p/book/9781032730288>

Bierbaum A. H., Vincent, J. M., & Katz, J. P. # (2022). Chapter 11: Planning for Opportunity: Linking Smart Growth to Public Education and Workforce Development. In G.-J. Knaap, R. Lewis, A. Chakraborty, & K. June-Friesen (Eds.), *Handbook on Smart Growth: Promise, Principles, and Prospects for Planning*. Edward Elgar Publishing. ISBN: 9781789904697. <https://www.elgaronline.com/display/book/9781789904697/9781789904697.xml>

Welch, B. J. ∞, Bierbaum, A. H., & Rusli, A. ∞ (2020). Mindful Mapping: An Integrated Approach to Helping Youth Navigate Neighborhood Change. In J. Loebach, S. Little, A. Cox, & P. E. Owens (Eds.), *The Routledge Handbook of Designing Public Spaces for Young People* (pp. 401–406). Routledge. ISBN: 9780429505614. <https://doi.org/10.4324/9780429505614-35>

McKoy, D. L., Vincent, J. M., & Bierbaum, A. H. (2010). Trajectories of Opportunity for Young Men and Boys of Color: Built Environment and Placemaking Strategies for Creating Equitable, Healthy, and Sustainable Communities. In C. Edley, Jr. & J. Ruiz de Velasco (Eds.), *Changing Places: How Communities Will Improve the Health of Boys of Color* (pp. 495–536). University of California Press. ISBN: 9780615347936. <https://escholarship.org/uc/item/8fk5w1ts>

## SELECT REFEREED JOURNAL ARTICLES

#advised or mentored student; ∞community partner

Bierbaum, A. H., Butler, A. #, & O’Keefe, E. S. ∞ (2022). School-Centered Community Development and a Quest for Spatial Justice: Exploring Competing Theories of Action in Baltimore. *Planning Theory & Practice*, 23(4), 556–577. <https://doi.org/10.1080/14649357.2022.2113556>

Bierbaum, A. H., Butler, A. #, & O’Keefe, E. S. ∞ (2022 online first/2023). School-Centered Community Development: Lessons from Baltimore’s 21st Century School Buildings Program. *Community Development*, Special Issue on Schools, Children and Community Development: Linkages, Challenges & Opportunities, 54(4), 527-548. <https://doi.org/10.1080/15575330.2022.2123015>

Butler, A. #, Bierbaum, A. H., & O’Keefe, E. S. ∞ (2022). Leveraging Community Schools for Community Development: Lessons from Baltimore’s 21st Century School Buildings Program. *Urban Education*. <https://doi.org/10.1177/00420859221107615>

Bierbaum, A. H., & Sunderman, G. L. (2021). School Desegregation, School Re-zoning, and Growth Management in Two Maryland Counties. *education policy analysis archives*, 29(164–166), 1–34. <https://doi.org/10.14507/epaa.29.6111>

Bierbaum, A. H., Karner, A., & Barajas, J. M. (2020 online first/2021). Toward Mobility Justice: Linking Transportation and Education Equity in the Context of School Choice. *Journal of the American Planning Association*, 87(2), 197–210. <https://doi.org/10.1080/01944363.2020.1803104>

Bierbaum, A. H. (2020). Managing Shrinkage by “Right-Sizing” Schools: The Case of School Closures in Philadelphia. *Journal of Urban Affairs*, 42(3), 450–473. <https://doi.org/10.1080/07352166.2020.1712150>

Lung-Amam, W., Bierbaum, A. H., Parks, S., Knaap, G.-J., Sunderman, G., & Stamm, L.<sup>#</sup> (2019). Toward Engaged, Equitable, and Smart Communities: Lessons from West Baltimore. *Housing Policy Debate*, 31(1), 93–111. <https://doi.org/10.1080/10511482.2019.1672082>

Bierbaum, A. H. (2018 online first/2021). School Closures and the Contested Unmaking of Philadelphia’s Neighborhoods. *Journal of Planning Education and Research*, 41(2), 202–216. <https://doi.org/10.1177/0739456X18785018>

Bierbaum, A. H. (2018 online first/2021). News Media’s Democratic Functions in Public Education: An Analysis of Newspaper Framings of Public School Closures. *Urban Education*, 56(9), 1485–1519. <https://doi.org/10.1177/0042085918756713>

Zuk, M., Bierbaum, A. H., Chapple, K., Gorska, K., & Loukaitou-Sideris, A. (2018). Gentrification, Displacement, and the Role of Public Investment. *Journal of Planning Literature*, 33(1), 31–44. <https://doi.org/10.1177/0885412217716439>

Rucks-Ahidiana, Z., & Bierbaum, A. H. (2015). Qualitative Spaces: Integrating Spatial Analysis for a Mixed Methods Approach. *International Journal of Qualitative Methods*, 14(2), 92–103. <https://doi.org/10.1177/160940691501400208>

Bierbaum, A. H., & Vincent, J. M. (2013). Putting Schools on the Map: Linking Transit-Oriented Development, Households with Children, and Schools. *Transportation Research Record*, 2357(1), 77–85. <https://doi.org/10.3141/2357-09>

Mckoy, D. L., Stern, D., & Bierbaum, A. H. (2010). Social Enterprise for Learning: A Replicable Model of Service-Learning and Civic Engagement. *Social Studies Review*, 49(1), 82–85.

#### **PUBLISHED CONFERENCE PROCEEDINGS**

*#advised or mentored student; ∞community partner*

Bierbaum, A. H., Butler, A.<sup>#</sup>, & O’Keefe, E.<sup>∞</sup> (2020, November 30). School-Centered Neighborhood Revitalization in Baltimore. *Building Connections for Community Benefit: Proceedings of Schools as Community Hubs International Conference 2020*. Schools as Community Hubs International Conference 2020, Melbourne, Australia. <https://doi.org/10.26188/13289630>

### **SELECT NON-REFEREED JOURNAL ARTICLES**

DeBray, E. H., Tegeler, P., Bierbaum, A.H. & Greenlee, A. J. (2023) [The Role of the Federal Government in Promoting Cross-Sector Regional Collaboration](#). *Poverty & Race Journal of the Poverty and Race Research Action Council*, 32(2).

Bierbaum, A. H. (2023). Stories of School Travel: Using a Mobility Justice Framework for Desegregation Research and Policy. [Integration and Equity 2.0: New and Reinvigorated Approaches to School Integration Essay Collection](#). American Institutes for Research (AIR) Equity Initiative. <https://www.air.org/sites/default/files/2023-09/23-21806-Integration-Equity-2.0-Part-5-September-2023.pdf>

Bierbaum, M. A., & Bierbaum, A. H. (2023). Marking Change at the Jersey Shore. Lessons from Asbury Park, New Jersey. *Informationen zur Raumentwicklung (IzR)*, Journal of the Federal Institute for Research on Building, Urban Affairs and Spatial Development (BBSR) within the Federal Office for Building and Regional Planning (BBR), Germany, 50(1), 46-57. [https://www.bbsr.bund.de/BBSR/DE/veroeffentlichungen/izr/2023/1/downloads/05-change-jersey-shore.pdf?\\_\\_blob=publicationFile&v=4](https://www.bbsr.bund.de/BBSR/DE/veroeffentlichungen/izr/2023/1/downloads/05-change-jersey-shore.pdf?__blob=publicationFile&v=4)

Bierbaum, A. H. & McKoy, D. L. (2008) Y-PLAN: A Tool for Engaging Youth and Schools in Planning for the Future of their Communities. *Impact: A Multidisciplinary Journal Addressing the Issues of Urban Youth*, 2(1), 3-13.

### **SELECT PRESENTATIONS**

*Bold names indicate presenting author; #advised or mentored student; ∞community partner*

#### **Invited Talks**

**Bierbaum, A. H.** (2025, March 10) *Mobility Justice and School Desegregation*. The Bridges Collaborative Peer Group Session, The Century Foundation.

**Bierbaum, A. H.** (2024, July 30) *School Integration, Transportation Access, and Mobility Justice*. Magnet Schools of America 2024 Summer Convening, Baltimore, MD.

**Bierbaum, A. H., & Drake-Rodriguez, A.** (2022, September 29). *Planning Schools as Public Infrastructure: Linking Universities with Grassroots Education Organizing*. College of Education and Public Affairs at Cleveland State University Virtual Forum, Cleveland, OH. <https://www.youtube.com/watch?v=ujUFvNRxeC4>

**Bierbaum, A. H.** (2022, September 16). *The Role of Public Transportation and Transit Access in Education Equity*. Maryland State Legislature Transit Caucus visit, hosted by the Maryland Transportation Institute, College Park, MD.

**Bierbaum, A. H.** (2017, December 1). *Beyond the Yellow School Bus: Transportation and Educational Equity*. University of Texas-Austin School of Architecture City Forum Lecture Series, Austin, TX.

**Bierbaum, A. H.** (2017, June 1). *Cross-Sector Connections with Segregation: Student and Transportation Access*. The Poverty and Race Research Action Council, Georgetown Law, Washington, D.C.

### ***Invited Panels and Colloquia***

**Bierbaum, A. H.** (2025, April 21). *Faculty Forum: Research in & with P-12 Schools*. Office of Faculty Affairs and the [Center for Community Engagement](#), University Maryland, College Park, MD.

**Bierbaum, A. H.** (2023, January 19). *From Theory to Application: The DEI In Economic Inclusion*. TNTP Organizational Learning and Development Panel, Virtual Meeting.

**Bierbaum, A. H.** (2022, February 11). *At a Crossroad: Mobility and Access to Resources*. University of Pennsylvania Carey Law School 41st annual Edward V. Sparer Symposium, Virtual Meeting.  
<https://go.umd.edu/3Jb4NeG>

**Bierbaum, A. H.** (2021, July 27). *Educational Displacement Amidst Gentrification: The Case of the Edward W. Bok High School's Closure, Sale, and Reuse*. Urban Frontiers: A Conference on Gentrification Studies on the 25th Anniversary of Neil Smith's *The New Urban Frontier*, SUNY Albany, Virtual Meeting.  
<https://go.umd.edu/3EUxDhc>

**Bierbaum, A. H.** (2020, October 22). *Location and Education*. The Perspectives on Fair Housing Event Series, Weitzman School of Design, University of Pennsylvania, Virtual Meeting.  
<https://pennur.upenn.edu/events/perspectives-on-fair-housing-education>

**Bierbaum, A. H.** (2017, November 2). *Opening Plenary: Ensuring Access Through Transportation*. The Magnet Schools Assistance Program and the U.S. Department of Education, Project Directors Meeting, Washington, DC.

### ***Refereed Presentations***

**Bierbaum, A. H.,** McWilliams, J., Bach, A., & Simon, E. (2024, April 12) *Schools for Sale: Disinvestment, Dispossession, and School Building Reuse in Philadelphia*. Symposium Panel: School Shuttering and the Fight for Black Public Educational Access, Improvement, and Protection, American Educational Research Association Annual Meeting, Philadelphia, PA

**Rodriguez, A. D.** and Bierbaum, A. H. (2024, April 12) *Participatory Planning to Resist Racialized School Closures in Philadelphia*. Symposium Panel: School Shuttering and the Fight for Black Public Educational Access, Improvement, and Protection, American Educational Research Association Annual Meeting, Philadelphia, PA

**Bierbaum, A. H.** (2023, October 27) *Educational Displacements and Dispossession amidst Gentrification and Urban Transformation*. Gentrification & Displacement: What Can We Do About It? An International Dialogue, Boston University, Boston, MA.

**Bierbaum, A. H.,** Barajas, J. M., & Bhuiya, M. M. R. (2023, October 21). *Mobility Justice and School Desegregation*. Research in Motion Presentation. Association of the Collegiate Schools of Planning Conference, Chicago, IL.

**Bierbaum, A. H.,** Butler, A.<sup>#</sup>, Niemeier, D., & Madden, M.<sup>#</sup> (2023, May 5). *Understanding School District Partnerships and Decision-Making for Non-Academic Supports During a Public Health Crisis*. American Educational Research Association Annual Meeting, Virtual Meeting.

**Bierbaum, A. H.** (2023, April 27). *Educational Displacements and Dispossession amidst Gentrification and Urban Transformation*. Colloquy: Critical Issues and Future Directions for Gentrification Studies in the U.S. and Beyond, Urban Affairs Association Conference, Nashville, TN.

**Bierbaum, A. H.** (2022, November). *Placing Public Schools in Planning Education*. Association of the Collegiate Schools of Planning Conference, Toronto, Canada. (accepted, withdrawn due to lack of Covid-19 mitigations)

**Bierbaum, A. H.** (2022, April 14). *Educational Displacements amidst Gentrification: From Edward W. Bok Vocational High School to the BOK Building Makerspace*. Urban Affairs Association Conference, Washington, D.C.

**Bierbaum, A. H.,** Butler, A.<sup>#</sup>, & O’Keefe, E. S.<sup>∞</sup> (2022, April 14). *School-Centered Neighborhood Revitalization in Baltimore*. Urban Affairs Association Conference, Washington, D.C. (accepted 2020, rescheduled 2022 due to Covid-19)

**Bierbaum, A. H.,** Butler, A.<sup>#</sup>, & O’Keefe, E. S.<sup>∞</sup> (2021, October 21). *Leveraging Community Schools for Community Development*. Association of the Collegiate Schools of Planning Conference, Virtual Meeting.

**Bierbaum, A. H.,** Butler, A.<sup>#</sup>, & O’Keefe, E. S.<sup>∞</sup> (2020, December 1). *School-Centered Neighborhood Revitalization in Baltimore* [Presentation]. Schools as Community Hubs International Conference, Melbourne, Australia (Virtual Meeting). University of Melbourne. <https://doi.org/10.26188/13311452>

**Bierbaum, A. H.,** & Sunderman, G. L. (2020, November 6). *School Re-Zoning and Growth Management in Two Maryland Counties*. Association of the Collegiate Schools of Planning Conference, Virtual Meeting.

**Bierbaum, A. H.** (2020, October 23). *Smart Cities are Not the Same as Resilient Cities: Education as Infrastructure*. American Association for the Advancement of Science (AAAS) Science, Technology and Human Rights Conference, Virtual Meeting.  
<https://www.aaas.org/coalition/conference/2020/compendium/smartcities>

**Panels, Roundtables, and Colloquia – Organizer**

**Bierbaum, A. H.,** Bach, A., McWilliams, J., & Simon, E. (2022, April 14). *Colloquy Organizer: Dispossession of Black Public Education: School Building Reuse in Philadelphia*. Urban Affairs Association Conference, Washington, D.C.

**Bierbaum, A. H.** (2019, January 12). *Roundtable Organizer*. Exploring the Intersections of Transportation Justice and Student Travel Research Roundtable, Washington, D.C.

**Bierbaum, A. H.** (2018, October 27). *Roundtable Organizer/Moderator: Centering Public Education Equity in Planning Research*. Association of the Collegiate Schools of Planning Conference, Buffalo, NY.

**Bierbaum, A. H.** (2017, October 28). *Panel Organizer: Centering Schools to Understand Metropolitan Segregation*. Society of City and Regional Planning History Conference, Cleveland, OH.

**Bierbaum, A. H.** (2016, November 3). *Panel Organizer: Deepening Understandings of Transportation Equity*. Association of the Collegiate Schools of Planning Conference, Portland, OR.



**Bierbaum, A. H.** (2016, March 19). *Panel Organizer: The Changing Logics of Public Education: Value, Risk, and Potential*. Urban Affairs Association Conference, San Diego, CA.

**Bierbaum, A. H.** (2015, June 19). *Symposium Organizer: State of the Research: School Closings*, A Mid-Atlantic Regional Symposium, Philadelphia, PA.

**Bierbaum, A. H.** (2015, October 24). *Panel Organizer: Considering the Status of Schools in Community Development and Planning Debates*. Association of the Collegiate Schools of Planning Conference, Houston, TX.

#### **SIGNIFICANT WORKS IN PUBLIC MEDIA**

**Bierbaum, A. H.** (2024, December 5). Rebuilding Together: How One Baltimore Program Advanced Both Education and Community Development. *Shelterforce*. Online.  
<https://shelterforce.org/2024/12/05/rebuilding-together-how-one-baltimore-program-advanced-both-education-and-community-development/>

Rodriguez, A. D., & **Bierbaum, A. H.** (2021, July 16). Opinion: Our Public School Infrastructure Is Set up to Continue to Fail. *The Philadelphia Inquirer*. Print and Online.  
<https://www.inquirer.com/opinion/commentary/philadelphia-toxic-schools-infrastructure-20210716.html>

Nuamah, S., Good, R., **Bierbaum, A. H.**, & Simon, E. (2020, June 9). Opinion: School Closures Always Hurt. They Hurt Even More Now. *Education Week*. Online.  
<https://www.edweek.org/leadership/opinion-school-closures-always-hurt-they-hurt-even-more-now/2020/06>

#### **SELECT GRANTS**

7/1/2023 – 6/30/2025 Mobility Justice and School Desegregation, The Spencer Foundation, \$25,000 award, \$14,000 UMD, Co-investigator with Jesus Barajas (UC-Davis subaward)

6/1/2019 – 6/30/2023 Examining the Aftermath of Mass Public School Closures through Visual and Ethnographic Methods, The Spencer Foundation, \$50,000 awarded, \$12,500 UMD, Co-Investigator with Julia A. McWilliams (Univ. of Penn), Elaine Simon (Univ. of Penn), and Amy Bach (Univ of Texas-El Paso)

10/1/2018 – 6/30/2020 Baltimore's 21st Century School Building Plan – Initial Analysis, The Maryland Philanthropy Network (formerly Association of Baltimore Area Grantmakers), \$50,000, Principal investigator

1/1/2018 – 1/30/2019 Geographies of Opportunity Amidst Increasing Diversity: How Housing, Transportation, and Education Policies Shape Educational Access in Maryland, University of Maryland, Division of Research, Tier 1 Proof of Concept/Enabling Seed Grant, \$50,000, Co-Investigator with Gail Sunderman (UMD College of Education Maryland Equity Project, UCLA Civil Rights Project/Proyecto Derechos Civiles)

#### **SELECT RESEARCH FELLOWSHIPS, PRIZES AND AWARDS**

- 2024 **Dean Nominated Honoree**, University of Maryland Research Excellence Celebration  
2023 **Rising Scholar Award**, Association of the Collegiate Schools of Planning  
2019 **Research and Scholarship Award (RSA)**, The Graduate School, University of Maryland, College Park, \$10,000  
2015 **Dissertation Fellowship**, National Academy of Education / Spencer Foundation, \$27,500  
2014 **Hellman Graduate Award**, Hellman Fellows Fund, University of California, \$35,000

#### **DOCTORAL ADVISING**

Shuyu Jin, PhD Candidate, Department of Geographical Sciences

Marisha Bonnette Addison, PhD Candidate, College of Education

Minkyu Park, PhD Candidate, Urban and Regional Planning and Design (URPD), “Persisting Social Vulnerability to Floods and Stormwater Infrastructure” Placement: University of Seoul

Brittany Wong, PhD Candidate, Urban and Regional Planning and Design (URPD)

Elizabeth Fernandez-Vina, EdD Candidate, University of Pennsylvania Graduate School of Education Mid-Career Doctoral Program, “Evaluating the Effect of Title I Funds on Resource Equity: A Case Study; Placement: Deputy Director, New Jersey Department of Education

Nohely Alvarez, PhD Candidate, Urban and Regional Planning and Design (URPD), “Outside the Urban Realm: Manifestation of Commercial Gentrification in Langley Park, Maryland”; Placement: Georgetown University

Rhonda Sincavage, PhD Candidate, Urban and Regional Planning and Design (URPD); Placement: National Trust for Historic Preservation

Joel Miller, PhD Candidate, College of Education, “A History of *Vaughn G. v. Mayor and City Council of Baltimore*”; Placement: University of Maryland Global Campus

Alisha Butler, PhD Candidate, College of Education, “There goes the neighborhood school: Towards an understanding of gentrification's effects on public schools”; Placement: Assistant Professor, Wesleyan University

Nick Finio, PhD Candidate, Urban and Regional Planning and Design (URPD), “The Endurance of Gentrification: Three Essays on Meaning, Measurement, and Consequences”; Placement: Associate Director, National Center for Smart Growth, University of Maryland

David Boston, PhD Candidate, Urban and Regional Planning and Design (URPD), “Modeling the Relationship Between the Housing First Approach and Homelessness”; Placement: Owner, Amarach Planning Services, Ocala, FL

Jae Sik Jeon, PhD Candidate, Urban and Regional Planning and Design (URPD), “A Better Neighborhood for Housing Voucher Households: Obstacles and Opportunities”; Placement: Assistant Professor, Konkuk University

#### **SELECT EXTERNAL SERVICE, CONSULTING**

2023 – Present **Advisor**, MassINC Gateway Cities Innovation Institute, School-Centered Neighborhood Development Playbook project <https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/>

2021 – Present **Member**, Housing and School Segregation Working Group, advising U.S. Departments of Education, Housing and Urban Development, and Transportation



2020 – 2022 **Advisor**, (re)Build America’s School Infrastructure Coalition (BASIC)  
<https://www.buildusschools.org/>

#### **SELECT NON-PROFIT BOARD MEMBERSHIPS**

2024 – Present **Secretary**, Board of Directors, Charles Koiner Conservancy for Urban Farming

2019 – 2024 **President**, Board of Directors, 21<sup>st</sup> Century School Fund, Washington, DC  
<http://www.21csf.org/csf-home/>

#### **EXPERT TESTIMONY**

2025 Expert witness on school closure impacts in *Mamas de DPS, LLC vs. Denver Public Schools*

2024 “Education-Related Equity Outcomes and Transportation.” Testimony to the Committee on Data, Metrics, and Analytic Methods for Assessing Equity Impacts, National Academies of Sciences, Engineering, and Medicine (NASEM), February 22, 2024 (Final report published January 8, 2025 available here: <https://nap.nationalacademies.org/catalog/28591/an-assessment-of-data-tools-and-metrics-for-equity-in-decisions-about-surface-transportation-investments>)

#### **SELECT MEDIA CONTRIBUTIONS**

Background for: Bowie, L. and Morton, G. (2025, February 18) Transit nightmare: Thousands of Baltimore kids can’t get to school on time. *The Baltimore Banner*.

<https://www.thebaltimorebanner.com/education/k-12-schools/baltimore-city-school-buses-HF3HHWC67ZF7BCRJ66WMB3VWDI/>

Miller, H. (2023, August 8). Baltimore closed at least 30 schools in 10 years. More people are asking if that makes sense. *The Baltimore Banner*. <https://www.thebaltimorebanner.com/baltimore/baltimore-school-closing-opposition-T7U3OW4LTJGVDCKUAU452STCCE/>

Karp, S., Issa, N., FitzPatrick, L., & Loury, A. (2023, June 1). After 10 years, Chicago school closings have left big holes, and promises unkept. *National Public Radio* (national reporting from *WBEZ Chicago* story). <https://www.npr.org/2023/06/01/1178727834/after-10-years-chicago-school-closings-have-left-big-holes-and-promises-unkept>

Collier, Z. (Director). (2022, November 17). Baltimore Parents Fight to Keep Their Neighborhood Elementary School Open. In *WYPR News*. WYPR - 88.1 Baltimore. <https://www.wypr.org/wypr-news/2022-11-17/baltimore-parents-fight-to-keep-their-neighborhood-elementary-school-open>

Haslam, M. (2021, July 23). Amid National Infrastructure Debate, a Failing Grade for Schools. *Maryland Today*. <https://today.umd.edu/amid-national-infrastructure-debate-failing-grade-schools-ea9ce948-b252-40ae-af69-a0cc73f47750>

Tan, S., Fowers, A., Keating, D., & Tierney, L. (2020, May 15). Amid the pandemic, public transit is highlighting inequalities in cities. *Washington Post*. <https://www.washingtonpost.com/nation/2020/05/15/amid-pandemic-public-transit-is-highlighting-inequalities-cities/>

Cohen, R. (2016, April 11). School Closures: A Blunt Instrument—The American Prospect. *The American Prospect*. <https://prospect.org/power/school-closures-blunt-instrument/>