

The Annual Report is defined in the semester system as the time period that begins with the fall session prior to the due date of the report (January 31), and ends with the spring session (or summer session if applicable) in which the report is due (i.e. 2012 Annual Report is for AY 2012-2013). Please note: student composition data is reported as of December 31 of the report year or the fall semester only.

Report Year	2024
Program Type	Masters

Part 1: Substantive Changes

1. If your program has undergone a Substantive Change since the most recent review or annual report, you must notify PAB of the change. Please select any changes that apply and explain how the program is managing the noted change in the text box below. Substantive Changes include, but are not limited to the following:

The withdrawal, or risk thereof, of institutional accreditation	No
A change or variation in the name of the Program and/or Degree title	No
A change or variation in the length of the Program (i.e. minimum of 2 and 4 years of full-time study for graduate and undergraduate degrees, respectively)	No
A change or variation in the Program's primary focus	No
A change in location or administrative unit for the Program	No
A significant change in curriculum requirements and/or credit hours	No
A significant change in the method of delivery of courses such that ≥25% of required credit hours are offered through distance, correspondence, or other alternate delivery	No
The appointment of a program administrator or interim administrator who does not have tenure, or who does not have an educational background or substantial experience in planning	No
An increase or decrease of 20% or more in the number of enrolled students	No
A decrease of 20% or more in the number of teaching faculty	No
A decrease of 50% or more of the number of minority or female faculty	No
A change in resources affecting the ability to deliver the Program, including the addition of a new degree program	No
Other material change	No
None of the above changes occurred since our last annual report, progress report or self-study.	Yes
3. Criterion 1D / Public Information: Please provide the URL link to document compliance with this criterion.	https://arch.umd.edu/programs/urban-studies-and-planning/urban-studies-and-planning-academics/urban-studies-planning-accreditation

Part 2: Student Data

Student Race - U.S. Citizens and Permanent Residents

Provide the race for full-time and part-time students enrolled during the fall semester or as of December 31 of this report year.

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part-Time Female	Part-Time Non-Binary	Total
Asian	3			1			4
Black or African American	4	6			1		11
Native Hawaiian / Pacific Islander							0
Native North American / Indigenous							0
White	7	9	2	3	2		23
Some Other Race Alone		2		1	1		4
Two or More Races	1	1					2
Unknown							0
Total U.S. Students	15	18	2	5	4	0	44
International Students	7	3					10
Total Students	22	21	2	5	4	0	54

Student Ethnicity - US Citizens and Permanent Residents Only

Provide the ethnicity for all the U.S. Citizens and Permanent Residents reported in the Student Race table above. Note: Ethnicity supplements Race data.

Total fields combined must equal the Total U.S. Students from the Student Race - U.S. Citizens and Permanent Residents table.

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part Time-Female	Part-Time Non-Binary	Total
Hispanic or Latino		2		1	1		4
Not Hispanic or Latino	22	19	2	4	3		50

Student Enrollment Data Academic Year 2023-2024

Provide admissions data for the academic year specified (example provided below).

Number of Applications Reviewed for Admission	74
Number of Applicants Admitted	63
Number of New Students Admitted who Enrolled - Full-Time	16
Number of New Students Admitted who Enrolled - Part-Time	1
Number of Total Students Enrolled - Full-Time	45
Number of Total Students Enrolled - Part-Time	6
Retention Rate - Full-Time	70%
Retention Rate - Part-Time	100%

Student Graduation Data

Number of degrees awarded for AY 2023-2024	18
Number of degrees expected for AY 2024-2025	24
Percentage of students graduating within 2 years, entering class of 2022	53%
Percentage of students graduating within 3 years, entering class of 2021	82%
Percentage of students graduating within 4 years, entering class of 2020	93%
N/A, no graduates from the listed class year have taken the exam	Yes

Student Employment Data

Provide the student employment data for the graduating class of 2023.

Number of graduates employed within 1 year of graduation in a professional planning or planning-related job	15
Number of graduates with unknown employment status	2
Total	17

Part 3: Faculty Data

Provide the race for all U.S. citizen and permanent resident faculty members in the accredited program. **Full-time in Planning Unit** are tenured, tenure track, and non-tenure track faculty hired with multi-year contracts employed full-time by the University with a primary appointment in the planning unit. **Part-time in Planning Unit** are tenured, tenure track and contract faculty from other academic departments in the University who teach: core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. **Adjunct** and other instructional faculty are not employed full-time by the University, who teach specific courses on a course-by-course basis.

Table notes: T/TT = Tenured/Tenure Track

Faculty Race - U.S. Citizens and Permanent Residents

	Full-Time Male T/TT	Full-Time Female T/TT	Full-Time Non-Binary T/TT	Full-Time Male Contract	Full-Time Female Contract	Full-Time Non-Binary Contract	Part-Time Male T/TT	Part-Time Female T/TT	Part-Time Non-Binary T/TT	Part-Time Male Contract	Part-Time Female Contract	Part-Time Non-Binary Contract	Adjunct Faculty Male	Adjunct Faculty Female	Adjunct Faculty Non-Binary	Total
Asian	2															2
Black or African American	1													1		2

	Full-Time Male T/TT	Full-Time Female T/TT	Full-Time Non-Binary T/TT	Full-Time Male Contract	Full-Time Female Contract	Full-Time Non-Binary Contract	Part-Time Male T/TT	Part-Time Female T/TT	Part-Time Non-Binary T/TT	Part-Time Male Contract	Part-Time Female Contract	Part-Time Non-Binary Contract	Adjunct Faculty Male	Adjunct Faculty Female	Adjunct Faculty Non-Binary	Total
Native Hawaiian / Pacific Islander																0
Native North American / Indigenous																0
White	1	3											5	1		10
Some Other Race Alone																0
Two or More Races													1			1
Unknown																0
Total U.S. Faculty	4	3	0	0	0	0	0	0	0	0	0	0	6	2	0	15
International Faculty		1												1		2
Total Faculty	4	4	0	0	0	0	0	0	0	0	0	0	6	3	0	17

Faculty Ethnicity - US Citizens and Permanent Residents Only

Provide the ethnicity for all the U.S. Citizens and Permanent Residents reported in the Faculty Race table above. Note: Ethnicity supplements Race data.

Total fields combined must equal the Total U.S. Faculty from the Faculty Race - U.S. Citizens and Permanent Residents table.

	Full-Time Male T/TT	Full-Time Female T/TT	Full-Time Non-Binary T/TT	Full-Time Male Contract	Full-Time Female Contract	Full-Time Non-Binary Contract	Part-Time Male T/TT	Part-Time Female T/TT	Part-Time Non-Binary T/TT	Part-Time Male Contract	Part-Time Female Contract	Part-Time Non-Binary Contract	Adjunct Faculty Male	Adjunct Faculty Female	Adjunct Faculty Non-Binary	Total
Hispanic or Latino		1											1	1		3
Not Hispanic or Latino	4	3											5	2		14

AICP Representation in Faculty

Provide the number of teaching faculty in the accredited program who are members of AICP (including FAICP).

Full-time in Planning Unit AICP Faculty	1
Adjunct AICP Faculty	1
Total AICP Faculty	2

Part 4: Student/Faculty Ratio

Provide the total faculty teaching FTE for the current academic year and the program's definition of a full-time teaching load. To determine the most accurate student/faculty ratio, please complete the Faculty FTE section of the report by clicking on the Faculty FTE tab above. If the Faculty FTE section was previously completed, please make sure the data is current. Note: Several fields below are automatically generated based on information previously provided in this report. If the data is incorrect, please review the previously entered data for errors or omissions. If the problem persists, please contact PAB.

Total Full-time Students	45
Part-time Students FTE	4.50
Total Students FTE	49.50
Total Faculty Teaching FTE	8.77
Student/Faculty Teaching Ratio	5.64

Please provide the program's definition of a full-time teaching load: The program's definition of a full-time teaching load is 12 credit units, equivalent to four, three-credit courses per academic year. Instructors teaching one course per year are at .25 teaching FTE.

Part 5. Supplemental Questions

1. What additional services would you like PAB to consider? (select all that apply) Accreditation Badge for your program's website or social media
 Standalone Online Program Accreditation
 Credibility / Prestige

2. What is the value of accreditation to you and/or your faculty? (select all that apply)

Guaranteed Level of Competency (knowledge, skills, & values)
Visibility of Planning Profession
Visibility of Planning Program

3. What do you consider to be the most significant benefit to your program from PAB accreditation? Please provide a brief description.

Prospective domestic and international applicants take our program's accreditation very seriously and are impressed when they learn that it was granted the longer period (7 years). Accreditation certifies quality. It helps us become our best selves and project that in everything we do.

Upon completion of the Annual Report, please select 'yes' from the dropdown box and click the save button. This certifies that you have finished the report and wish to submit it to PAB for review. Once the report has been submitted, you will no longer be able to edit the report.

Submit Report to PAB

Yes