



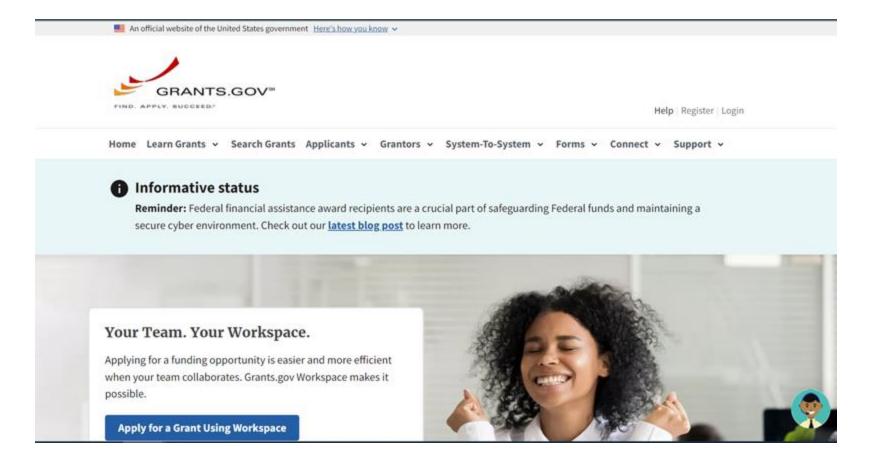
### **Session Agenda**

- Pre-Grant Development
  - Finding Funding Opportunities
  - Getting Prepared
- Grant Development
  - Common Grant Elements
  - Timeline
  - Budgets
  - Common Attachments

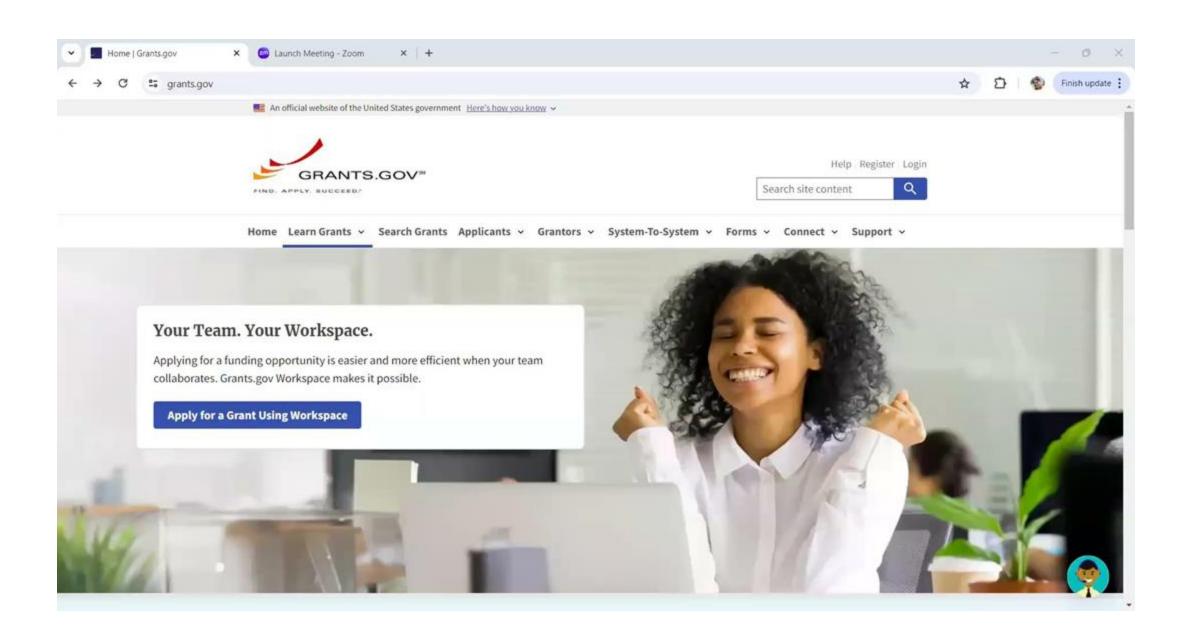


# Pre-Grant Development: Finding Opportunities

### Finding Relevant Opportunities: Federal



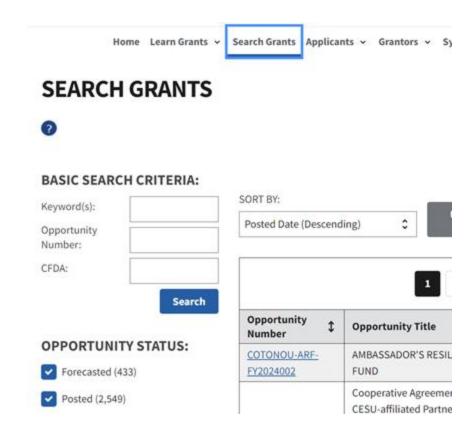




### Finding Relevant Opportunities: Federal

Search Filters on Grants.gov

- Opportunity Status
- Funding InstrumentType
- Eligibility
- Category
- Agency





### Finding Relevant Opportunities: Federal



Sign up for EPA's listserv:



https://www.epa.gov/grants/forms/subscribe-epa-grants-update-listserv



Consider partnering with the US Forest Service:

https://www.fs.usda.gov/working-with-us/partnerships

Sign up for DoE's competitions and prizes listserv:

https://www.energy.gov/eere/funding/eere-prizes-and-competitions

### Finding Relevant Opportunities: State

- Search the website of state agencies related to your project goals
- Join state listservs
- Opportunity Aggregators:
  - Database of State Incentives for Renewables & Efficiency (multi-state): https://www.dsireusa.org/
  - Delaware: https://www.usgrants.org/delaware
  - Maryland: <a href="https://grants.maryland.gov/Pages/StateGrants.aspx">https://grants.maryland.gov/Pages/StateGrants.aspx</a>
  - Pennsylvania: <a href="https://www.usgrants.org/pennsylvania">https://www.dep.pa.gov/Citizens/GrantsLoansRebates/Pages/default.aspx</a>
  - Virginia: <a href="https://www.governor.virginia.gov/constituent-services/grants/">https://www.governor.virginia.gov/constituent-services/grants/</a>
  - West Virginia: https://www.usgrants.org/west-virginia

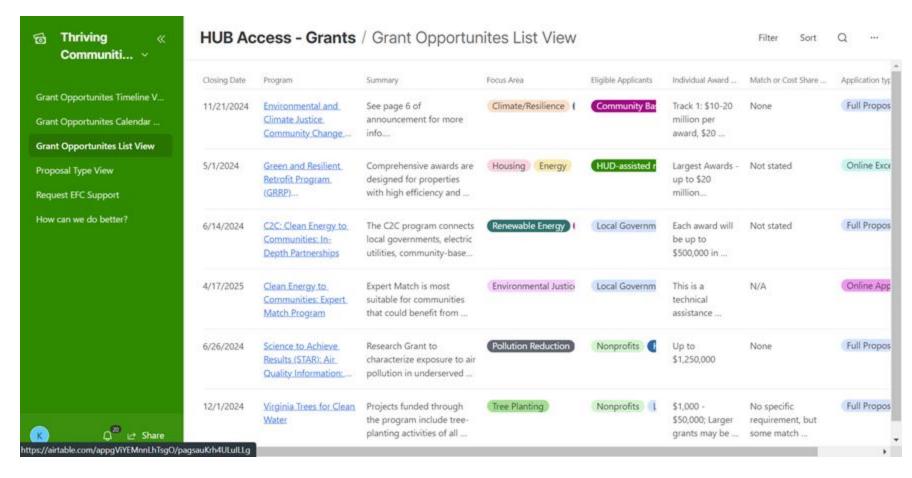


### Finding Relevant Opportunities: Local

- Local
  - Your county may fund projects
  - You may have local community development funders
- Foundation/Philanthropic Funds
  - Regional or national private funds
  - Local or regional community foundations
  - May have a less traditional application process
  - Reporting requirements are often less stringent
- NGOs
  - Regrant opportunities
  - Look for large organizations related to your project goals



### Finding Relevant Opportunities: Other Sources





#### **HUB Access - Grants: Grant Opportunities List View - Airtable** Start Date 4/30/2024 Program Funder Urban Trees Mini-Grant Program Chesapeake Bay Trust (CBT) Focus Area Environmental Justice Tree Planting Summary Mini grant to fund small tree planting projects in underserved urban areas of Maryland Eligible Applicants Faith-based organizations Nonprofits Community Based Organizations Homeowner Associations Community Associations Schools Communities Service, Youth, and Civic Groups Match or Cost Share Requirement Match is encouraged but not required **Total Funding Available** Individual Award Amount Applications accepted on a rolling basis Up to \$5000 "until funds for this fiscal year are exhausted\* Award Period Lump sum -- "Most awardees will receive 90% of their funds up front... and 10% of the total award after the final report is submitted and approved." Notes (1) Only specific areas of Maryland are eligible applicants (see map here) (2) Full proposals are not required up front; provide CBT with basic information, and they will work withyou to develop a more detailed plan Application type Status Online Application OPEN (Rolling basis) Resources (1) Program Assistant: Bridget Robey, at (410) 974-2941 x 117 or brobey@cbtrust.org (2) Website link; scroll down for an informational webinar (3) MD underserved community map



# Pre-Grant Development Getting Prepared

### **Getting Prepared: Content**

- Information to have on hand:
  - Qualifications
    - A short history of your organization
    - Your organization's mission
    - Bios for your team and participating partners
    - Examples of previous success with the type of work you are proposing
- Past Performance
  - Successes you have had securing and managing grant funds



### Getting Prepared: Determine Eligibility

- Review the funding announcement to see if:
  - your organization is eligible
  - your project aligns with the grant's goals
  - the deadline is manageable
  - you have the capacity
- Advise your board of directors and obtain their pre-approval



Announcements go by many different names. A few examples:

- Request for Proposals (RFP)
- Request for Applications (RFA)
- Notice of Funding Opportunity (NOFO)
- Letter or Intent (LOI)



### Getting Prepared: Create Accounts

#### • Federal Grants:

- Register with SAM.gov and receive a "Unique Entity ID" https://sam.gov/content/home
- Register with grants.gov
   https://www.grants.gov/register.html

#### Other:

Other grantors may have their own centralized portals



Standard Forms are often accessible only through portals.

Review these forms as early as possible to ensure you have the information you will need to complete them.



### Getting Prepared: Access Support

- Grant specific resources:
  - Webinars
    - EPA: https://www.epa.gov/grants/epa-grants-webinars
  - FAQ documents
  - Contact info for grant program managers
  - Office hours
  - Technical Assistance programs
  - Resource guides
  - Examples



Reach out to grant program managers to discuss your proposal and get their input.



Check FAQs often; new responses may be added while the announcement remains open.



## **Grant Proposal Common Elements**

#### Title & Abstract



#### Title - first impressions matter!

• The title should 1) offer a brief and clear summary of the proposal, and 2) capture the reviewers' attention.



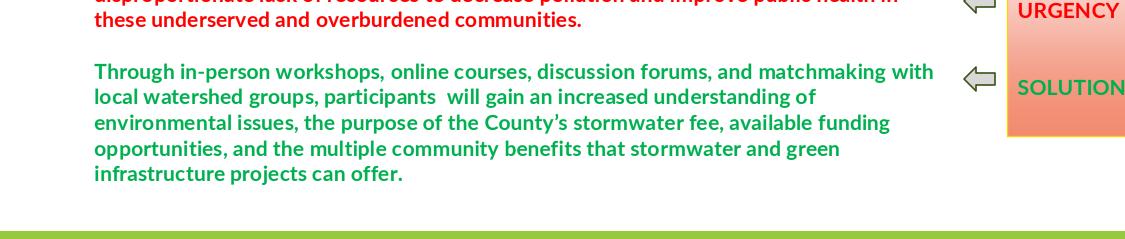
#### Abstract - Flesh out that title!

- Be compelling! Make the reviewer WANT to learn more about your proposal.
- Clearly define the problem to be addressed and its urgency.
- Clearly explain how your solution will address the problem.

### Title & Abstract Example

**Title** – Getting the MOST for Maryland Black Mayors

**Abstract** – The Maryland Black Mayors, Inc. (MBM) requests funds to launch the *Getting the MOST for Maryland Black Mayors* program. Representing African American mayors that serve residents in 16 municipalities across Prince George's County, 100% of MBM leaders surveyed identified a lack of environmental related education and outreach programs targeted to their elected leaders and municipal staff. This results in a disproportionate lack of resources to decrease pollution and improve public health in these underserved and overburdened communities.



**PROBLEM** 

### Goals vs. Objectives

#### Goal

 Broad statement about the overall outcome you want to achieve.

#### **Objectives**

- Specific framework that will lead to the accomplishment of the goals.
- Should pass the SMART test: Specific, Measurable, Achievable, Realistic, Timebound







### Goals vs. Objectives Example

#### **Project Goal:**

Getting the MOST for Maryland Black Mayors will provide watershed-based education and training for MBM elected leaders and municipal staff.

#### **Project Objective:**

By the end of the project, elected officials and staff in at least 10 participating MBM communities will have an increased understanding of the value of addressing stormwater management, participating in the County's Clean Water Program, and how to better connect constituents with funding opportunities and resources. Specific

Measurable

Achievable

Realistic

Timebound



### Outputs vs. Outcomes

Outputs	Outcomes / Impact					
Activities to be accomplished:	The impact or change that will happen as a result of the activities:					
<ul> <li>Conduct workshops/training</li> </ul>						
Deliver services	Short-term					
<ul> <li>Develop products, resources,</li> </ul>	Knowledge, awareness					
curriculum, action plans	Attitudes, opinions					
<ul> <li>Facilitate meetings</li> </ul>	Skills					
Install air quality monitors						
Install a rain garden	Medium/Long-term					
	Behaviors					
	Decision making					
	• Policies					
	Environmental, economic, or social changes					



### Outputs vs. Outcomes Example

Outputs	Outcomes / Impact
<ul> <li>Facilitate one in-person kick-off event</li> <li>Develop a four-course stormwater management curriculum</li> <li>Facilitate bi-weekly peer to peer discussion forums</li> <li>Develop stormwater action plans for each community</li> </ul>	<ul> <li>Increased awareness of the significance of stormwater runoff, its impact on local water quality, and the multiple community benefits of urban BMPs</li> <li>Increased awareness of County resources and practices to reduce pollution and protect local waterways</li> <li>Increased grant writing skills of municipal elected officials and staff</li> </ul>



#### Milestone Schedule

- Shows how project activities are sequenced.
- Acknowledges points where multiple project timelines intersect.
- Signifies transitions in project development.
- Should support and/or supplement your Project Activities (Outputs) section.
- Demonstrates that you have thought through the steps it will take to achieve your proposed outputs and outcomes.
- Acts as checkpoints that ensure you stay on track.



Include a table in your work plan narrative to help organize your milestone schedule!

### Milestone - Example

Milestones	Date				
Output 1: Facilitate an in person kick-off event					
1.1 Develop communication and outreach materials	Month 1				
1.2 Secure location for event	Month 1				
1.3 Recruit and enroll participants	Months 2-3				
1.4 Co-develop agenda with key partners	Months 2-3				
1.5 Kick-off event held	Month 4				
1.6 Evaluation of kick-off event	Month 4				
Output 2: Develop a four-course stormwater management curriculum					
2.1 Develop communication and outreach materials	Month 5				
2.2 Co-develop curriculum with key participants and partners Months 5-					
2.3 Pilot and validate curriculum	Month 7				
Output 3: Facilitate bi-weekly peer to peer discussion forums					
3.1 Hold Forum 1: Stormwater 101-Municipal Roles and Responsibilities	Month 8				
3.2 Hold Forum 2: Green Infrastructure and Low Impact Development 101	Month 8				
3.3 Hold Forum 3: Funding Municipal Programs for Community and	Month 9				
Environmental Health					
3.4 Hold Forum 4: County Programs, Action Planning, and Grant Writing	Month 9				
3.5 Complete forum evaluation	Month 10				



# **Grant Proposal Timeline**

Milestones			Months									
	1	2	3	4	5	6	7	8	9	10		
Output 1: Facilitate an in-person kick-off event												
1.1 Develop communication & outreach materials	Х											
1.2 Secure location for event	Х											
1.3 Recruit and enroll participants		Х	Х									
1.4 Co-develop agenda with key partners		Х	Х									
1.5 Hold kick-off event				Х								
1.6 Evaluate kick-off event				Х								
Output 2: Develop a four-course stormwater manag	jeme	nt c	urri	cul	ım							
2.1 Develop communication & outreach materials												
2.2 Co-develop curriculum with key partners			Х	Х	Х	Х						
2.3 Pilot and validate curriculum						Х	Х					
Output 3: Facilitate bi-weekly peer to peer discussion	on fo	run	าร									
3.1 Hold Forum 1: Stormwater 101-Municipal Roles								Х				
and Responsibilities												
3.2 Hold Forum 2: Green Infrastructure & LID 101								Х				
3.3 Hold Forum 3: Funding Municipal Programs for									Х			
Community and Environmental Health												
3.4 Hold Forum 4: County Programs, Action Planning,									Х			
and Grant Writing												
3.5 Complete forum evaluation										Х		



# Grant Proposal Budget

### **Budget Categories**

- Personnel Salaries and wages and effort (fulltime, part-time, etc.)
- Fringe Benefits- Health insurance, life insurance, vacation, retirement contributions
- Travel domestic travel to conferences, mileage reimbursement (federal rate is \$0.67 / mile)
- **Equipment** Items that are \$5,000 or more /unit
- Supplies / Materials Computer equipment, copying, printing, etc.
- Contractual A contractor provides goods and services, controls how much they charge for services, and is paid on a per job basis
- Other direct costs Participant incentives, meeting costs, rent, etc.
- Indirect costs- Overhead, Facilities & Administrative (F & A), 10% is de minimis



### **Budget Justification**

Provides a detailed accounting of how the funding requested will be spent.

- Personnel: Who? How much time? Salary? Role on the project?
- Fringe: What components? What rate(s)? How are those rates determined?
- **Travel:** Where? For what purpose? How many people? What costs and at what rates? How are those rates determined?
- Equipment: What type? How will it be used? How were costs determined?
- **Supplies:** What type? How many? For what purpose? How were costs determined?
- Contractual: What type? For what purpose? What will the procurement process look like?
- Other: What items? How were cost estimates determined?
- **Indirect:** What rate? How was the rate determined?



### Budget Matching Funds

- Resources that applicant is bringing to the project.
- Sometimes required, but often makes for a more compelling proposal. Shows "skin in the game".
- Cash match actual dollars you will expend on your project that are not part of your proposal.
- In-kind match non-cash contributions to a project such as volunteer time, loaned equipment, or donated supplies.



### Budget Example

				12-month b	oudget
Personnel	Budget Category	Hourly Rate	Number of Hours	Total	Budget Justification
Director	Personnel	\$60.00	15	\$900	Organizational oversight
Program Manager	Personnel	\$40.00	90	\$3,600	Project management, research coordinator, content developer
Program Coordinator	Personnel	\$30.57	240	\$7,336	Primary liaison, outreach facilitator, community engagement
Project Assistant	Personnel	\$27.50	18	\$495	Administration, fund management
Fringe Benefits	Personnel	25%	\$12,331	\$3,082.73	
			<b>Total Personnel</b>	\$15,414	
Travel		Mileage Rat	Number of Miles		
Domestic	Travel	\$0.55	367 Total Travel	\$200 <b>\$200</b>	Mileage for approximately 15-20 mile round trips to communities and events @\$0.545
Other Costs					
Materials/Printing	Other	\$1,000		\$1,000	Educational materials and resources
Meeting Expenses	Other	\$1,000		\$1,000	Community engagement forums, program asessments
Telecommunication s	Other	\$550			Newsletter, community survey tools, other technology needs
			<b>Total Other Costs</b>	\$2,550	
Indirect Cost			Number of Miles		
F&A	Indirect	10%	18,164	\$1,816	Mileage for approximately 15-20 mile round trips to communities and events @\$0.545
reality.			<b>Total Indirect Cost</b>	\$1,816	
* Benefits = 25% of I	Base Salary;	F&A = 10%			
			<b>Total Project Costs</b>	\$19,980	



# Letter of Support (LOS) vs Letter of Commitment (LOC)

#### Letter of Support (LOS)

- Articulate general support for the grant request.
- Should describe the author's involvement with your organization and/or the community AND how the funding will help address a need.
- Consider soliciting support letters from:
  - Consumers of your services, individuals that benefit from what you do
  - > Government officials -mayors, state and federal legislators
  - > Other stakeholders with an interest in how the funding will benefit the community



### Letter of Commitment (LOC)

Demonstrate your partners' involvement and identify their specific contributions to ensure the project's success. The content should include:

- Brief description of previous collaborations with the applicant
- Their role in the proposed project
- Amount of monetary support they will contribute (if applicable)
- Type and value of any in-kind support they will provide – staff time, facility space, supplies, equipment



An LOC is generally stronger than an LOS.

If possible, you should aim to get LOCs



### **Submit the Grant**

#### **Submit the Grant**

The last step is to submit the grant. However, before you do you will want to:

- Complete a final review for grammar and typos
- Ensure that you've included all required elements
- Review evaluation criteria and ensure that you've addressed the funder's needs and priorities
- Ensure that you've attached all required forms, especially for federal awards

Once you've gotten all the required elements in order, you are ready to submit the grant proposal. Congratulations!



# Register for TCTAC Services

## Sign up for EFC Office Hours



https://calendly.com/kebrooks/tctac



### Thank you!

Q&A

Kelsey Brooks kebrooks@umd.edu

Medessa Burian, EFC



