



SCHOOL OF ARCHITECTURE, PLANNING & PRESERVATION

HISTORIC PRESERVATION PROGRAM

Social Justice Specialty Track in the Master of Historic Preservation

Donald Linebaugh, Interim Director of Historic Preservation

For those students who are interested in continuing their study of social justice issues beyond topics addressed in the Historic Preservation Program's core courses, we encourage you to take electives in the Social Justice Track. We have reviewed and preapproved a number of elective courses across the University that offer an interdisciplinary perspective on the social conditions and issues that have framed human society and the built environment. The outline below offers pre-approved courses that fit within the time frames set forth in the MHP sample schedule. Special topics seminars not listed below may also be used and will be evaluated on an individual basis. Please make final decisions on elective courses in discussion with your advisor.

Students interested in the specialization should also consider seeking an internship in a position that supports that specialization. We will work with you to find these types of positions.

Courses that fulfill the Social Justice in Preservation (15 credits required)

Choose three elective courses to be taken during the summer or during Terms III & IV to fulfill the elective requirements. (Dual degree students have fewer elective opportunities, and if they pursue a specialization they will likely be required to extend the duration of their coursework.)

Fall Options (3 credits)

Choose One:

URSP688Z

ARCH678I

ARCH678U

RDEV688D

SOCY and AMST seminars of
various topics

Spring Options (6 credits)

Choose Two:

PLCY 699D

SOCY 644 (alternate years)

SOCY661

AMST629K (alternate years)

SOCY and AMST seminars of various
topics

Social Justice Elective Course Descriptions

AMST498N Special Topics in American Studies; Citizens, Refugees, and Immigrants (3) *Citizenship, Refugee and Immigrant are guiding categories that often define the Latina/o community in the United States. Employing this analytical lens, this course critically engages with notions of exclusion and inclusion, which included documentation, status, race, gender, and power. To better understand how these ideas*

and processes work, students are introduced to the history of Latina/o migration, US immigration policies, racial formation theory, gender construction, borderland theory, and the politics of territoriality.

AMST629D Seminar in American Studies; Race, Class, and Material Culture (3) *This proseminar introduces students to material culture studies and to consider how objects have been used to reinforce, propagate, and resist cultural hierarchies based on race, class, gender, sexuality, and national identity. Using a wide range of methodologies, fieldwork techniques, and theoretical approaches we will largely examine the material culture genres and subfields of cultural landscapes, food, decorative arts, public history, and photography. (Spring- online)*

ARCH678I Advanced Selected Topics in Architecture; Whose Truth? Place Making, Place Keeping, & Place Sharing (3) *The Black Lives Matter Movement, the toppling of confederate statues and the current administration's use of Mt. Rushmore and the Church of St. John's in DC to affirm their narrative underscore how timely this seminar is. This course will delve into place-based literature, design, art, imagery and citizen action to deepen our understanding of the narratives and counter-narratives inscribed in situ through event, artifacts, spatial-relationships, and story. Together we will explore how as citizens and shapers of the built environment knowingly and unknowingly elevate power and injustice and negotiate often-conflicting narratives of ownership, event, culture and place. Seminar research and artifacts will contribute material to the Kibel Exhibit, expanding upon existing content and structured around individual students' disciplines, questions, talents, and areas of interest*

ARCH678U Advanced Selected Topics in Architecture; The Black Experience & The American Built Environment (3) *This course will explore the historical and contemporary relationships between the American Black Population and the design, planning, land policy and use of American land.*

PLCY699D Selected Topics Public Policy; Examining Social Identity & Pluralism in Public Policy (3) *Understanding how groups and individuals develop and coexist in society is an essential part of public policy. Using the classroom as a laboratory, students will explore identity development and how the intersections of race, class, gender, sexual orientation, and other identities shape perceptions that inform decision-making and policy development. From historical scholars to current day movement leaders, this course equips students with tools necessary to critically analyze pluralism, power, and identity; and the skills needed to shape meaningful and equitable public policy and working and civic environments for all.*

RDEV688D Selected Topics in Real Estate Development; Geo-Underwriting: Location-Based Project Feasibility Analysis - From Segregation to Gentrification (3) *This course overviews fundamentals of project level real estate underwriting and its inextricable relationship to the neighborhood context. The construct of "neighborhood" is explored throughout the course as both a social organizing principle and as an economic marketplace. Neighborhoods are considered throughout the historical forces that have shaped them, reaching back to the original formation of ethnic and racial ghettos and moving forward through urban renewal and modern-day gentrification. The changing forms of the real estate projects that have sustained these neighborhoods over time are evaluated. As changes further continued in neighborhoods and altered perceived demands for housing and services, the factors that changed the viability of real estate projects are closely investigated. The course also considers the government and policy landscapes that have helped shape neighborhood form and the real estate types found there. These policies are understood through review of actual case examples.*

SOCY661 Social Stratification (3) *Major theoretical and research problems in the sociology of social stratification. The characteristics, correlates, and consequences of class and status stratification; the distribution of power; the relationship of social stratification to ideology and the institutional orders of society. (Requires Permission of Instructor)*

URSP 688Z - Recent Dev. in Urban Studies; Planning & Design in the Multicultural Metropolis (3)

Explores the changing patterns of immigration and ethno-cultural diversity that are shaping new geographies of race and immigration, and the various forms, meanings, and uses of urban space; explores strategies for improving planning processes, policies, built spaces, and the culture of planning to support an appreciation of and right to difference in the city and the ethical and equitable treatment for all residents.