



# SCHOOL OF ARCHITECTURE, PLANNING & PRESERVATION

## HISTORIC PRESERVATION PROGRAM

### **Environmental Issues in Preservation Specialty Track in the Master of Historic Preservation**

*Donald Linebaugh, Interim Director of Historic Preservation*

For students who are interested in delving more deeply into environmental justice issues that extend beyond topics addressed in the Historic Preservation Program's core courses, we encourage you to take electives in the Environmental Justice Track. We have reviewed and preapproved a number of courses across the University that offer an interdisciplinary perspective on the environmental policies, human practices, and built environment transformations that have and will continue to impact our planet and society. The outline below offers pre-approved elective courses that fit within the time frames set forth in the MHP sample schedule. Special topics seminars not listed below may also be used for specialty track and will be evaluated on an individual basis. Please make final decisions on elective courses in discussion with your advisor.

Students interested in the specialization should also consider seeking an internship in a position that supports that specialization. We will work with you to find these types of positions.

### **Courses that fulfill the Environmental Issues Preservation Track (15 credits)**

Choose three elective courses to be taken during the summer or during Terms III & IV to fulfill the elective requirements. (Dual degree students have fewer elective opportunities, and if they pursue a specialization, they will likely be required to extend the duration of their coursework.) *Additional recommendations from the EFC pending for this track.*

*Fall Options (3 credits open)    Spring Options (6 credits open)*

PLCY744

URSP 640

ARCH678E

LARC 461

PLCY 740

### **Environmental Issues Course Descriptions**

#### **ARCH 678E ARCH678E Advanced Selected Topics in Architecture; Creating the Cities We Want**

**(3)** *Everything in the way buildings and cities are designed, constructed, operated, and renewed must be retooled to decarbonize the built environment. Climate action presents the next generation of professionals who shape the built environment an unprecedented opportunity to create healthy, equitable, regenerative, and resilient cities. Creating the Cities We Want explores the essential principles and practices of architecture's relevance revolution.*

#### **LARC461 People and the Environment (3)** *Focus is placed on human and environmental interactions.*

*Students will look at both natural and built environments and how they influence human health and well-*

*being. Many environmental settings will be examined. These include hospitals, public housing neighborhoods, school settings, retirement communities, transportation corridors and green spaces. We will also explore how racial and socio-economic factors affect living and working environmental conditions. Ultimately, students will be using this knowledge to create environments that support individuals, families and various community groups' health and well-being.*

**PLCY740 Public Policy and the Environment (3)** *Surveys of major federal environmental legislation; the development and implementation of laws, and alternative ways of thinking about the relationship between humans and the environment.*

**PLCY744 Environment and Development (3)** *Analyzes sustainable development and its conflicting interpretations. The dominant view, as expressed in the World Bank's 1992 World Development Report, is studied, along with some critical responses. Further readings on issues of population, consumption and development indicators.*