



SCHOOL OF ARCHITECTURE, PLANNING & PRESERVATION

HISTORIC PRESERVATION PROGRAM

Policy Specialty Track in the Master of Historic Preservation

Donald Linebaugh, Interim Director of Historic Preservation

Pursuing the policy specialization track is intended for anyone who is interested in delving into the systems that frame public policy decisions and in exploring the processes by which policies are formulated, enacted, and revised. We have reviewed and preapproved a number of elective courses from across a variety of disciplines at the University that focus on different aspects of public policy. The required course, HISP630: Preservation Policy, is offered in the Spring semester, and is typically taken during the second semester of the MHP degree schedule. The outline below offers pre-approved courses that complement HISP630 and which fit within the time frames set forth in the MHP sample schedule. Special topics seminars not listed below may also be used for the specialty track and will be evaluated on an individual basis. Please make final decisions on elective courses in discussion with your advisor.

Students interested in the specialization should also consider seeking an internship in a position that supports that specialization. We will work with you to find these types of positions.

Courses that fulfill the Policy Track (15 credits required)

Choose three elective courses to be taken during the summer or during Terms III & IV to fulfill the elective requirements. (Dual degree students have fewer elective opportunities, and if they pursue a specialization they will likely be required to extend the duration of their coursework.)

Fall Options (3 credits)

Choose One:

PLCY 744

PLCY611

Spring Options (6 credits)

Choose Two:

PLCY 740

RDEV 615

URSP 600

URSP 688O

URSP 688P

Social Justice Course Descriptions

RDEV615 Principles, Process and Politics of Planning for Real Property Development (3) *Designed to introduce and familiarize students with planning and zoning and the associated processes and requirements that impact the real property development process and products. It will look at the roles the community and politics play in shaping the built environment and the development process. (Offered in Spring)*

PLCY611 Quantitative Analysis of Policy Issues (3) *Study of a series of problems and the development of quantitative techniques to describe or evaluate the problem. The organization and interpretation of complex data and its use for prediction and inference about casual effects. The definition of objectives, trade-offs among objectives, and allocation of resources to meet objectives. Sensitivity of outcomes to changing conditions. (Offered in Spring and Fall)*

PLCY740 Public Policy and the Environment (3) *Surveys of major federal environmental legislation; the development and implementation of laws, and alternative ways of thinking about the relationship between humans and the environment. (Permission of PLCY required. Offered in Spring)*

PLCY744 Environment and Development (3) *Analyzes sustainable development and its conflicting interpretations. The dominant view, as expressed in the World Bank's 1992 World Development Report, is studied, along with some critical responses. Further readings on issues of population, consumption and development indicators. (Offered in Fall)*

URSP 600 - Research Design and Application (3) *Techniques in urban research, policy analysis, and planning. Survey of descriptive and normative models. Objective and subjective measurements. Emphasis on assumptions of research. (Offered in Spring)*

URSP 688O - Recent Dev. in Urban Studies; US Housing Policy and Planning (3) *Critical appraisal of U.S. housing policy in terms of production and allocation of housing services. An historical overview of federal, state, and local policy followed by analysis of the organizational infrastructure around which housing is produce. (Offered in Spring)*

URSP 688P- Recent Dev. in Urban Studies; Preserving Community Value of Ethnically Diverse Retail Centers (3) *Building on the previous retail trends study, students enrolled in this course will identify how to preserve and enhance the value of these ethnic retail centers and how to support equitable access to their diverse mix of retail goods and services. Many centers face pressures for change and redevelopment. As such, the study will first provide an overview of the geographic distribution of the County's ethnic retail clusters, a history of their growth and development, the communities they serve, and the social value they contribute. The study will then focus on the well-established ethnic retail clusters in Montgomery County to identify successes and challenges to develop targeted strategies that consider the impact of planned development such as the Purple Line. (Offered in Spring)*