

The Annual Report is defined in the semester system as the time period that begins with the fall session prior to the due date of the report (January 31), and ends with the spring session (or summer session if applicable) in which the report is due (i.e. 2012 Annual Report is for AY 2012-2013). Please note: student composition data is reported as of December 31 of the report year or the fall semester only.

Report Year	2021
Program Type	Masters

Part 1: Substantive Changes

1. If your program has undergone a Substantive Change since the most recent review or annual report, you must notify PAB of the change. Please select any changes that apply and explain how the program is managing the noted change in the text box below. Substantive Changes include, but are not limited to the following:

The withdrawal, or risk thereof, of institutional accreditation No

A change or variation in the name of the Program and/or Degree title No

A change or variation in the length of the Program (i.e. minimum of 2 and 4 years of full-time study for graduate and undergraduate degrees, respectively) No

A change or variation in the Program's primary focus No

A change in location or administrative unit for the Program No

A significant change in curriculum requirements and/or credit hours No

A significant change in the method of delivery of courses such that $\geq 25\%$ of required credit hours are offered through distance, correspondence, or other alternate delivery No

The appointment of a program administrator or interim administrator who does not have tenure, or who does not have an educational background or substantial experience in planning No

An increase or decrease of 20% or more in the number of enrolled students No

A decrease of 20% or more in the number of teaching faculty No

A decrease of 50% or more of the number of minority or female faculty No

A change in resources affecting the ability to deliver the Program, including the addition of a new degree program No

Other material change No

None of the above changes occurred since our last annual report, progress report or self-study. Yes

2. Strategic Plan: PAB encourages each program to provide its strategic plan on its website. If relevant, please provide the url link to this document. https://arch.umd.edu/sites/default/files/2019-09/2024_URSP_Strategic_plan.pdf

3. Criterion 1F Public Information: Please provide the URL link to document compliance with this criterion. <https://arch.umd.edu/programs/urban-studies-and-planning/academics/accreditation>

COVID-19 Adaptations

If your program intends to make a temporary measure permanent, then a substantive change must be submitted.

1) For spring 2021, select the temporary modifications taken to adapt to the pandemic (check Other (explain)
All courses delivered via distance

all that apply)

If Other, please explain

Online class delivery

2) For fall 2021, what best describes the current status of studio or client-based courses (if applicable)?

Studio or client-based courses are being taught on campus

3) For fall 2021, what best describes the current status of all other courses in the Program?

All other courses are occurring on campus

4) The pandemic has had a significant impact on academic institutions. What is the current status at your University/institution? (check all that apply)

Not Applicable

Part 2: Student Data

Student Race - U.S. Citizens and Permanent Residents

Provide the race for full-time and part-time students enrolled during the fall semester or as of December 31 of this report year. Programs may include non-binary data if applicable.

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part-Time Female	Part-Time Non-Binary	Total
White	9	9	0	3	2		23
Black or African American	1	3	0	0	2	0	6
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	6	0	0	1	0	7
Native Hawaiian and Other Pacific Islander	0	0	0	0	0	0	0
Some Other Race Alone	0	0	0	0	0	0	0
Two or more Races	1	1	0	0	0	0	2
Unknown	2	3	0	0	0		5
Sub-Total (Citizens and Residents)	13	22	0	3	5	0	43
International Students	4	3					7
Total	17	25	0	3	5	0	50

Student Ethnicity - US Citizens and Permanent Residents Only

Provide the ethnicity for all the U.S. Citizens and Permanent Residents reported in the Student Race table above. Note: Ethnicity supplements Race data.

Total fields combined must equal the Sub-Total (Citizens and Residents) total column from the Student Race - U.S. Citizens and Permanent Residents table.

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part-Time Female	Part-Time Non-Binary	Total
Hispanic or Latino	2	2					4

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part Time-Female	Part-Time Non-Binary	Total
Not Hispanic or Latino	15	19		5	5		44

Student Enrollment Data Academic Year 2020-2021

Provide admissions data for the academic year specified (example provided below).

Number of Applications Reviewed for Admission	75
Number of Applicants Admitted	57
Number of New Students Admitted who Enrolled - Full-Time	20
Number of New Students Admitted who Enrolled - Part-Time	1
Number of Total Students Enrolled - Full-Time	42
Number of Total Students Enrolled - Part-Time	8
Retention Rate - Full-Time	90%
Retention Rate - Part-Time	90%

Student Graduation Data

Number of degrees awarded for AY 2020-2021	20
Number of degrees expected for AY 2021-2022	19
Percentage of students graduating within 2 years, entering class of 2019	60%
Percentage of students graduating within 3 years, entering class of 2018	67%
Percentage of students graduating within 4 years, entering class of 2017	70%
Percentage of students taking the <i>AICP exam</i> within 5 years who pass, graduating class of 2016	100%
N/A, no graduates from the listed class year have taken the exam	No

Student Employment Data

Provide the student employment data for the graduating class of 2020.

Number of graduates employed within 1 year of graduation in a professional planning or planning-related job	19
Number of graduates who pursue further education within 1 year of graduation	0
Number of graduates not employed in planning or planning-related jobs or unemployed within 1 year of graduation	1
Number of graduates with unknown employment status	0
Total	20

Part 3: Faculty Data

Provide the race for all U.S. citizen and permanent resident faculty members in the accredited program. Full-time faculty are tenure track with a primary appointment in the planning unit. Part-time faculty are tenure track from other academic departments. Adjunct/Contract faculty are non-tenure faculty and faculty hired with multi-year and annual contracts. Programs may include non-binary data if applicable.

Faculty Race - U.S. Citizens and Permanent Residents

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part-Time Female	Part-Time Non-Binary	Adjunct/Contract Faculty Male	Adjunct/Contract Faculty Female	Adjunct/Contract Faculty Non-Binary	Total
White	1	1	0	0	0	0	5	2	0	9
Black or African American	1	0	0	0	0	0	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	2	0	0	0	0	0	0	0	0	2
Native Hawaiian and Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Some Other Race Alone	0	1	0	0	0	0	0	0	0	1
Two or More Races	0	1	0	0	0	0	0	1	0	2
Unknown	1	0	0	0	0	0	0	0	0	1
Sub-Total (Citizens and Residents)	5	3	0	0	0	0	5	3	0	16
International Faculty										0
Total	5	3	0	0	0	0	5	3	0	16

Faculty Ethnicity - US Citizens and Permanent Residents Only

Provide the ethnicity for all the U.S. Citizens and Permanent Residents reported in the Faculty Race table above. Note: Ethnicity supplements Race data.

Total fields combined must equal the Sub-Total (Citizens and Residents) total column from the Faculty Race - U.S. Citizens and Permanent Residents table.

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part-Time Female	Part-Time Non-Binary	Adjunct/Contract Faculty Male	Adjunct/Contract Faculty Female	Adjunct/Contract Faculty Non-Binary	Total
Hispanic or Latino	0	1	0	0	0	0	0	1	0	2
Not Hispanic or Latino	5	2	0	0	0		5	2		14

AICP Representation in Faculty

Provide the number of teaching faculty in the accredited program who are members of AICP.

Full-time AICP Faculty	2
Part-time AICP Faculty	0
Adjunct/Contract AICP Faculty	3
Total AICP Faculty	5

Part 4: Student/Faculty Ratio

Provide the total faculty teaching FTE for the current academic year and the program's definition of a full-time teaching load. To determine the most accurate student/faculty ratio, please complete the Faculty FTE section of the report by clicking on the Faculty FTE tab above. If the Faculty FTE section was previously completed, please make sure the data is current. Note: Several fields below are automatically generated based on information previously provided in this report. If the data is incorrect, please review the previously entered data for errors or omissions. If the problem persists, please contact PAB.

Total Full Time Students	42
Part-Time Students FTE	4.00
Total Students FTE	46.00
Total Faculty Teaching FTE (New)	8.40
Student/Faculty Teaching Ratio	5.48
Please provide the programs definition of a full-time teaching load:	Full time teaching load is two courses each semester, 4 per year.

Upon completion of the Annual Report, please select 'yes' from the dropdown box and click the save button. This certifies that you have finished the report and wish to submit it to PAB for review. Once the report has been submitted, you will no longer be able to edit the report.

Submit Report to PAB	No
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