The Advanced Standing program is designed to complement the University of Maryland’s undergraduate Bachelor of Science degree and similar programs offered at other institutions.

The program leading to the Master of Architecture (M. Arch.) is an accredited professional degree program that prepares students for careers in architecture. Students are required to prepare a design thesis as both a culmination of the comprehensive studio experience and as a transition to the world of professional practice. Attainment of registration for professional practice after completion of the degree requires completion of an internship in an architectural office and the passing of the architectural registration examination. Coursework in this program can be complemented by studies in urban design, urban planning, historic preservation and/or real estate development.

### YEAR 1

#### SEMESTER 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 600</td>
<td>Comprehensive Design Studio</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 611</td>
<td>Advanced Technology</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 654</td>
<td>Urban Development and Design Theory</td>
<td>3</td>
</tr>
<tr>
<td>ARCH xxx</td>
<td>Architectural History Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Semester Total 15**

#### SEMESTER 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 601</td>
<td>Topical Design Studio</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 460</td>
<td>Site Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>XXXX xxx</td>
<td>Directed Advanced Elective</td>
<td>3</td>
</tr>
<tr>
<td>XXXX xxx</td>
<td>Directed Advanced Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Semester Total 15**

*Recommended study abroad and/or internship*

### YEAR 2

#### SEMESTER 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 700</td>
<td>Urban Design Studio</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 797</td>
<td>Thesis Proseminar</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 770</td>
<td>Professional Practice</td>
<td>3</td>
</tr>
<tr>
<td>XXXX xxx</td>
<td>Directed Advanced Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Semester Total 15**

#### SEMESTER 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 799</td>
<td>Thesis Research</td>
<td>6</td>
</tr>
<tr>
<td>ARCH 798</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>ARCH xxx</td>
<td>Architecture Seminar</td>
<td>3</td>
</tr>
<tr>
<td>XXXX xxx</td>
<td>University Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Semester Total 15**

*Total Credit Hours in the Master of Architecture Degree 60*

### COURSE DESCRIPTIONS:

A complete listing of course descriptions offered by the Architecture Program can be found at: [http://arch.umd.edu/arch/courses](http://arch.umd.edu/arch/courses)
GRADE POINT AVERAGE IN MAJOR POLICY:
The 3.0 GPA in major policy requires all graduate students matriculating in Fall 2012 to earn a 3.0 grade point average in their major, minor, and/or certificate requirements. With the new plus/minus policy, the minimum grade for most major courses is a B-, now calculated as a 2.7. It is important that graduate students clearly understand what courses make up major, minor and certificate requirements, and that the cumulative GPA for those courses must be at least 3.0.

RECOMMENDED INTERNSHIPS:
At various points in a student’s education practical experience gained through internship complements and provides insight into formal education. The Program provides an annual Career Fair that enables students gain contacts with major firms in the Washington-Baltimore area as well as firms with numerous locations nationally and internationally. Many students arrange internships over the summer and/or winter recess. While the Program does not provide academic credit for work in a professional context, the experiences gained therein are invaluable to a student’s development.

RECOMMENDED STUDY ABROAD:
The Architecture Program offers several intensive study abroad programs during the winter term and over the summer session. The programs are generally three or six weeks in duration and are lead by faculty members who have proven expertise in locales in which the programs are located. Past programs have taken students to France, India, Italy, North Africa, Peru, Russia, Turkey, South Africa, and the Yucatan. Students study the historical and contemporary architecture, urbanism, and cultures of the nations visited.

ACCREDITATION:
In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not by itself, recognized as an accredited degree.

The University of Maryland School of Architecture, Planning & Preservation offers the following NAAB-accredited degree programs:

- M.Arch (pre-professional degree + 60 graduate credits)
- M.Arch (non-pre-professional degree + 109 credits)

Next accreditation visit for both programs: 2017

Current information about the University of Maryland’s Accreditation Status can be found at: http://arch.umd.edu/arch/naab-accreditation

Additional information about NAAB can be found at: www.naab.org

QUALIFYING FOR ADVANCED STANDING:
A condition of admission with advanced standing in the Architecture Program is documentation to verify completion of National Architectural Accreditation Board (NAAB) Student Performance Criteria (SPC) that applicants have satisfied in prior coursework at their undergraduate institution. This requirement is now a condition of accreditation for all NAAB accredited architecture programs. The relevant text from the NAAB 2009 Conditions for Accreditation below:

PART TWO (II): SECTION 3 – EVALUATION OF PREPARATORY/PRE-PROFESSIONAL EDUCATION
Because of the expectation that all graduates meet the SPC (see Section 1 above), the program must demonstrate that it is thorough in the evaluation of the preparatory or pre-professional education of individuals admitted to the NAAB-accredited degree program.
In the event a program relies on the preparatory/pre-professional educational experience to ensure that students have met certain SPC, the program must demonstrate it has established standards for ensuring these SPC are met and for determining whether any gaps exist. Likewise, the program must demonstrate it has determined how any gaps will be addressed during each student’s progress through the accredited degree program. This assessment should be documented in a student’s admission and advising files.

[NOTE: A review of course titles and descriptions in and of itself is not considered sufficient for this activity.]

Applicants for the Master of Architecture with Advanced Standing shall have completed the following coursework as part of their undergraduate degree in architecture equivalent to:

- 4 – Architectural Design Studios (6 credits each)
- 1 – Building Materials and Assemblies course (3-4 credits)
- 2 – Structural Systems Courses (3-4 credits each)
- 2 – Environmental Systems Courses (3-4 credits each)
- 2 – History of World Architecture Courses (3 credits each)

The coursework must satisfy National Architectural Accrediting Board Student Performance criteria, which are either met or partially met in the University of Maryland’s Bachelor of Science Program and serve as prerequisites for admission to the M ARCH program with advanced standing. The student shall have received a grade no less than B (3.0) in the courses in question. The NAAB SPC required for advanced standing consideration are:

A.1 Communication Skills**
A.3 Visual Communication Skills**
A.5 Investigative Skills*
A.6 Fundamental Design Skills**
A.7 Use of Precedents*
A.8 Ordering Systems*
A.9 Historical Traditions & Global Culture**
A.10 Cultural Diversity**
B.3 Sustainability*
B.4 Site Design*
B.5 Life Safety*
B.8 Environmental Systems*
B.9 Structural Systems**
B.11 Building Service Systems*
B.12 Building Materials and Assemblies*

*Indicates criterion is partially met in the pre-professional degree
**Indicates that criterion is met in the pre-professional degree

Supporting Materials Required for Verification:
Final determination of an applicant’s eligibility for advanced standing in the M ARCH program will be made after he/she has been offered admission. Candidates will be informed of their eligibility to apply for advanced standing in the letter offering admission. Candidates who desire to be considered for advanced standing will be required to submit additional evidence to demonstrate that they satisfied required NAAB SPC to a satisfactory extent during the course of their undergraduate degree program. The following materials will be used in the evaluation process:

- The portfolio of academic work from architectural design studios (submitted as part of the regular application process).
- Course syllabi for each course taken during the applicant’s undergraduate education in the following areas:
  - Structures courses
  - Building methods and materials courses
  - Mechanical, electrical and plumbing courses
  - Design studios
  - History / theory courses
  - Professional practice courses (if any)
  - Any other course for which you satisfied an NAAB SPC
- Assignments, projects, examinations, tests, and quizzes that serve as evidence of successful completion of the SPC from the above courses.

If deficiencies in SPC are found to exist, the applicant’s curriculum will be modified to include additional coursework to satisfy the NAAB SPC requirements.