

MASTER OF ARCHITECTURE / MASTER OF COMMUNITY PLANNING ARCP - M ARCH Advanced Standing (Path A) + MCP

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Curriculum

The curriculum for the ARCP program is designed to provide an intense exposure to the allied disciplines of architecture and planning. The degree-track minimizes the amount of time required to complete dual Masters degrees in architecture and planning.

YEAR 1 SEMEST ARCH ARCH URSP	ER 1 600 611 605	Comprehensive Design Studio Advanced Technology Planning History and Theory	Semester Total	6 3 3 12				
SEMEST ARCH ARCH ARCH ARCH	601 460 654 xxx	Topical Design Studio Site Analysis and Design Urban Development and Design Elective History of Architecture	Theory Semester Total	6 3 3 3 15				
Recommended study abroad and/or architectural internship								
YEAR 2 SEMEST ARCH URSP URSP SEMEST ARCH URSP URSP	700 600 606	Urban Design Studio Research Design Urban Economics Approved Elective Research Methods Planning Process	Semester Total	6 3 3 12 3 3 3				
URSP	XXX	Elective Social Requirement	Semester Total	3 12				
Recommended study abroad and/or internship								
YEAR 3 SEMEST ARCH ARCH URSP URSP	ER 5 770 797 603 709	Professional Practice Thesis Proseminar Land Use Planning Community Planning Internship	Semester Total	3 3 3 3 12				
SEMEST ARCH ARCH	ER 6 799 798	Thesis Research Thesis	Semester Total	6 3 9				



YEAR 3.5

SEMESTER 7 (summer)

URSP 704 Community Planning Studio

6 Semester Total 3

Total Credit Hours Required for ARCP Dual Degree

75

APPLICANTS:

The curriculum depicted above is applicable to students with advanced standing (Path A) in the M ARCH program. This program is designed to complement the University of Maryland's undergraduate <u>Bachelor of Science</u> degree and similar programs offered at other institutions.

COURSE DESCRIPTIONS:

A complete listing of course descriptions offered by the Architecture Program can be found at: http://arch.umd.edu/arch/courses

A complete listing of course descriptions offered by the Urban Studies and Planning Program can be found at: http://arch.umd.edu/ursp/courses

GRADE POINT AVERAGE IN MAJOR POLICY:

The 3.0 GPA in major policy requires all graduate students matriculating in Fall 2012 to earn a 3.0 grade point average in their major, minor, and/or certificate requirements. With the new plus/minus policy, the minimum grade for most major courses is a B-, now calculated as a 2.7. It is important that graduate students clearly understand what courses make up major, minor and certificate requirements, and that the cumulative GPA for those courses must be at least 3.0.

ACCREDITATION:

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not by itself, recognized as an accredited degree.

The University of Maryland School of Architecture, Planning & Preservation offers the following NAAB-accredited degree programs:

M.Arch (pre-professional degree + 60 graduate credits)
M.Arch (non-pre-professional degree + 109 credits)

Next accreditation visit for both programs: 2017

Current information about the University of Maryland's Accreditation Status can be found at: http://arch.umd.edu/arch/naab-accreditation

Additional information about NAAB can be found at: www.naab.org

QUALIFYING FOR ADVANCED STANDING IN THE MARCH PROGRAM:

A condition of admission with advanced standing in the Architecture Program is documentation to verify completion of National Architectural Accreditation Board (NAAB) Student Performance Criteria (SPC) that applicants have satisfied in prior coursework at their undergraduate institution. This requirement is now a condition of accreditation for all NAAB accredited architecture programs. The relevant text from the NAAB 2009 Conditions for Accreditation below:



PART TWO (II): SECTION 3 – EVALUATION OF PREPARATORY/PRE-PROFESSIONAL EDUCATION
Because of the expectation that aJill graduates meet the SPC (see Section 1 above), the program must demonstrate that it is thorough in the evaluation of the preparatory or pre-professional education of individuals admitted to the NAAB-accredited degree program.

In the event a program relies on the preparatory/pre-professional educational experience to ensure that students have met certain SPC, the program must demonstrate it has established standards for ensuring these SPC are met and for determining whether any gaps exist. Likewise, the program must demonstrate it has determined how any gaps will be addressed during each student's progress through the accredited degree program. This assessment should be documented in a student's admission and advising files.

[NOTE: A review of course titles and descriptions in and of itself is not considered sufficient for this activity.] (www.naab.org/documents/streamfile.aspx?name=2009+Conditions+FINAL+EDITION.pdf&path=Public+Documents%5CAccred itation%5C2009+Conditions+for+Accreditation%5C, p. 29)

Applicants for the Master of Architecture with Advanced Standing shall have completed the following coursework as part of their undergraduate degree in architecture equivalent to:

- 4 Architectural Design Studios (6 credits each)
- 1 Building Materials and Assemblies course (3-4 credits)
- 2 Structural Systems Courses (3-4 credits each)
- 2 Environmental Systems Courses (3-4 credits each)
- 2 History of World Architecture Courses (3 credits each)

The course work must satisfy National Architectural Accrediting Board Student Performance criteria, which are either met or partially met in the University of Maryland's Bachelor of Science Program and serve as pre-requisites for admission to the M ARCH program with advanced standing. The student shall have received a grade no less than B (3.0) in the courses in question. The NAAB SPC required for advanced standing consideration are:

A.1	Communication Skills**	B.3	Sustainability*
A.3	Visual Communication Skills**	B.4	Site Design*
A.5	Investigative Skills*	B.5	Life Safety*
A.6	Fundamental Design Skills**	B.8	Environmental Systems*
A.7	Use of Precedents*	B.9	Structural Systems**
A.8	Ordering Systems*	B.11	Building Service Systems*
A.9	Historical Traditions & Global Culture**	B.12	Building Materials and Assemblies*
A.10	Cultural Diversity**		
	*Indicates criterion is partially met in the pre-professional degree		

Supporting Materials Required for Verification:

Final determination of an applicant's eligibility for advanced standing in the M ARCH program will be made after he/she has been offered admission. Candidates will be informed of their eligibility to apply for advanced standing in the letter offering admission. Candidates who desire to be considered for advanced standing will be required to submit additional evidence to demonstrate that they satisfied required NAAB SPC to a satisfactory extent during the course of their undergraduate degree program. The following materials will be used in the evaluation process:

- The portfolio of academic work from architectural design studios (submitted as part of the regular application process).
- Course syllabi for each course taken during the applicant's undergraduate education in the following areas:
 - o Structures courses
 - Building methods and materials courses

**Indicates that criterion is met in the pre-professional degree

- o Mechanical, electrical and plumbing courses
- Design studios
- o History / theory courses
- Professional practice courses (if any)
- Any other course for which you satisfied an NAAB SPC
- Any assignments, projects, examinations, tests, and quizzes illustrating successful completion of the SPC from the above courses.

If deficiencies in SPC are found to exist, the applicant's curriculum will be modified to include additional coursework to satisfy the NAAB SPC requirements.