

## Certificate in Historic Preservation

### University of Maryland • School of Architecture, Planning and Preservation

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The Certificate in Historic Preservation is a 16-credit program consisting of four required courses and two electives from the student's home degree program, chosen in consultation with the HISP advisor.

The certificate gives students obtaining degrees in related and/or affiliate programs the opportunity to become conversant with historic preservation history, methodology, current issues, and contemporary practice and to have that credential on their official university transcript.

The Certificate in Historic Preservation is available only to students already enrolled in a graduate degree program at the University of Maryland College Park. A Professional Certificate in Historic Preservation at the graduate level (for students not enrolled in a graduate degree program) is available through the Office of Professional Studies [http://professionalstudies.umd.edu/historic\\_preservation](http://professionalstudies.umd.edu/historic_preservation).

### Suggested Course Plan for Certificate in Historic Preservation (16 Credits)

<u>Term I</u>	<u>Term II</u>	<u>Term III</u>	<u>Term IV</u>
HISP 600 (3)	HISP 640 (3)	HISP 610 (3)	HISP 701 (1)
Elective (3)		Elective (3)	

### HISP Course Descriptions

#### *Required Courses*

#### HISP 600 Introductory Seminar in Historic Preservation: Theory, History and Practice (3 credits)

An introduction to the wide range of ideas underpinning the practice of preservation covered through readings, discussions, presentations, class projects, and field trips.

#### HISP 610 Preservation Documentation and Research Methods (3)

An overview of common research methods and documentation tools used in historic preservation. Introductions to graphic documentation, building investigation, historical research, socioeconomic data collection and analysis. (Previously HISP 619Q)

#### HISP 640 Historic Preservation Law, Advocacy and Public Policy (3)

Introduces students to legal, advocacy, and public policy issues in the field of historic preservation. Student activities will be designed to teach basic working knowledge of relevant legal subjects, including historic preservation ordinances, state and federal preservation statutes, and important constitutional issues. (Previously HISP 619C)

#### HISP 701 Certificate Portfolio Project (1)

The portfolio class requires students to gather sample(s) of their work from each of their HISP certificate courses and using these craft a synthetic statement on their experiences in these courses (for example, picking up on themes such as community involvement, diversity of practice, affordable housing, or sustainability), and the ways in which they have integrated historic preservation into their thinking and practice in their home discipline as an outgrowth of their HISP courses.

### ***Electives Courses***

#### **HISP 615 Special Topics in Historic Preservation: The Everyday & the “American” Environment (3)**

An introduction into the theories of the everyday with the context of the American built environment. The course focuses primarily on the American experience of underrepresented, minority, and immigrant communities; both historical and contemporary. The course attempts to challenge what is meant by American in describing the American everyday built environment (Previously HISP 619E).

#### **HISP 619I Special Topics in Historic Preservation: Industrial America: History, Preservation & Re-Use (3)**

Students are introduced to the history of industrial buildings and structures in America, from Slater Mill – the first American factory – to factory towns, canals and railroads. Particular attention is paid to technological advances that helped shape the American landscape. The class then focuses on issues related to preserving these industrial structures today, including documentation, interpretation, conservation, and re-use.

#### **HISP619J Special Topics in Historic Preservation: Heritage Tourism: Issues and Impacts (3)**

Please see the course description for HISP625. The courses cover very similar material.

#### **HISP 619M Special Topics in Historic Preservation: Case Studies in Adaptive Reuse (3)**

This course explores adaptive reuse projects, one of the most common types of historic preservation activity, from several different perspectives. The primary goal of the course is to convey the general principles and current practices in the field, so that each student can form a set of criteria for guiding and evaluating reuse projects.

#### **HISP 625 Special Topics in Historic Preservation: Cultural and Heritage Tourism: Issues in Sustainability & Historic Preservation (3)**

The course focuses on multi-disciplinary study of culture and heritage in tourism, at the local, national and international levels of destination and society. The course will also examine issues of representation, identity and image over time and space (Previously HISP 619G/HISP 619J).

#### **HISP 630 Preservation Policy and Planning (3)**

This course provides an opportunity to look in depth at the national historic preservation program—that is the federal, tribal, state, and local (city and county) public sector preservation activities being undertaken in accordance with public policy set by laws, regulations, standards, and guidelines. (Previously HISP 619M)

#### **HISP 629 Independent Study in Historic Preservation (3)**

Proposed work must have a faculty sponsor and receive approval from the student’s advisor.

#### **HISP 635 Selected Topics in Historic Preservation: Social and Ethnic Issues in Historic Preservation Practice (3)**

This seminar course examines the broader social and ethnic dimensions of historic preservation practice that have impacted the field since the “culture wars” of the 1990’s. Through weekly case studies of local, national, and international sites, students will explore these issues and apply newly emerging methodologies to their final case study project (Previously HISP 628E).

#### **HISP 645 Archaeology and Preservation (3)**

This course will introduce students to issues related to archaeological resources and preservation. Topics will include method and theory in American archaeology, archaeology in support of architectural history, archaeology and the NHPA, archaeological site preservation and conservation, and curation and collections management. Students will have a chance to work at an archaeological site to experience field excavation techniques and challenges, and will visit other archaeological sites and curation facilities in the area.

#### **HISP 650 Historic Preservation Studio Workshop (6)**

Students carry out a group preservation project in a local community, from inception and problem formulation through completion. Guided carefully by a faculty team, students will conduct research, interact with

communities, perform analyses, and propose solutions for an issue or problem of direct relevance to a local community and client group. (HISP 600 Prerequisite)

#### HISP 655 American Vernacular Architecture (3)

This course will explore the history, theory, and practice of vernacular architecture studies. Looking at the "common buildings of particular regions and time periods," the course will prepare students for studying and documenting these buildings, as well as thinking about the patterns and meanings of their use at both the individual and community level. Vernacular architecture studies draws on a broad theoretical perspective that engages many disciplines and critical approaches.

#### HISP 660 Internship in Historic Preservation(3)

Students will secure a summer internship with an organization engaged in historic preservation work (this can be a public agency, nonprofit, or private firm). The student will formulate a plan of work and a series of pedagogical goals to satisfy both the practical needs of the project and the academic requirements for the course.

#### HISP 670 Conservation of Historic Places: Historic Materials, Building Systems, and Conservation (3)

Introduces students to the analysis of historic buildings, building systems and materials. The overall emphasis is on assessing the condition of a building and its parts, and formulating a preservation strategy based on it. Conservation methods will be discussed through the introduction of philosophies and specific techniques. (Previously HISP 619T)

#### HISP 679 Introduction to Measured Drawings for Historic Preservation (3)

This course teaches graphic documentation methodologies for historic buildings, including hand measuring, drafting, preparing a sketch plan, analyzing buildings, and producing finished drawings in ink. Students will analyze building in situ.

#### HISP 680 Preservation Economics (3)

This course introduces students to a range of economic theories, methods, and issues that must be considered in the practice of historic preservation. Case studies related to community economic development, adaptive reuse, tax credit programs, project finance, and land use will be presented in this course.

#### HISP 700 Final Project (3)

An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. The course includes several group seminars during the semester to discuss project development and research strategies.

### ***Courses under Development***

Preservation Management

### **HISP Elective Courses from Contributing Departments**

The courses listed below are pre-approved electives, but other courses will be considered and approved on an individual basis.

#### **American Studies**

AMST 602 Interdisciplinary Research Strategies and Bibliographic Instruction (3)

AMST 629A Seminar: Ethnography (3)

AMST 629J Seminar: Life History Research—Individuals and Cultures (3)

AMST 630 Seminar: Readings in Popular Culture in the United States (3)

AMST 638 Orientation Seminar: Material Aspects of American Civilization (3)

AMST 639A & B Reading Course in Selected Aspects of American Civilization (3)

AMST 650 Material Culture Studies Theory (3)  
AMST 655 Introduction to Museum Scholarship (3)  
AMST 801 Research Seminar in American Life and Popular Culture (3)  
AMST 851 Interpretation of Cultural Landscapes (3)  
AMST 856 Museum Research Seminar (3)

### **Anthropology**

ANTH 448 Special Topics in Archaeology (3)  
ANTH 454 Anthropology of Travel and Tourism (3)  
ANTH 496 Field Methods in Archaeology (6)  
ANTH 640 Historical Archaeology (3)  
ANTH 696 Field Methods in Archaeology (6)  
ANTH 448P/689P Theories of the Past (3)  
ANTH 448W/689W Archaeology of the Chesapeake (3)  
ANTH 689R Method and Theory in Historical Archaeology (3)

### **Architecture**

ARCH 420 History of American Architecture (3)  
ARCH 422 History of Greek Architecture (3)  
ARCH 423 History of Roman Architecture (3)  
ARCH 428 Selected Topics in Architectural History (1-3)  
ARCH 429 Independent Studies In Architectural History (1-4)  
ARCH 432 History of Medieval Architecture (3)  
ARCH 434 History of Modern Architecture (3)  
ARCH 435 History of Contemporary Architecture (3)  
ARCH 436 History of Islamic Architecture (3)  
ARCH 437 History of Pre-Columbian Architecture (3)  
ARCH 451 Urban Design Seminar (3)  
ARCH 454 Theories of Urban Form (3)  
ARCH 460 Site Analysis And Design (3)  
ARCH 472 Economic Determinants in Architecture (3)  
ARCH 489 Independent Studies in Architectural Preservation (1-4)  
ARCH 621 Seminar in The History Of American Architecture (3)  
ARCH 628 Selected Topics in Architectural History (1-3)  
ARCH 628H History of Housing (3)  
ARCH 629 Independent Studies In Architectural History (1-3)  
ARCH 635 History of Modern Architecture  
ARCH 654 Urban Development And Design Theory (3)  
ARCH 674 Seminar in Regionalism (3)  
ARCH 678 Selected Topics in Architecture (1-6)

### **History**

HIST 407 Technology and Social Change in History (3)  
HIST 456 History of American Culture and Ideas to 1865(3)  
HIST 457 History of American Culture and Ideas Since 1865 (3)  
HIST 467 History of Maryland (3)  
HIST 600 Historiography (3)  
HIST 601 Methods in Historical Research (3)  
HIST 606 Seminar in the History and Philosophy of Science and Technology (3)  
HIST 608B General Seminar: American History  
HIST 608C General Seminar: European History

HIST 608E General Seminar: Women's and Gender History  
HIST 609 Readings in the History of Science and Technology (3)  
HIST 648 Readings in Recent American History (3)  
HIST 659 Readings in American Cultural and Intellectual History (3)  
HIST 668 Readings in American Social History (3)  
HIST 678 Readings in American Labor History (3)  
HIST 890 Seminar in American Culture and Ideas (3)  
HIST 892 Seminar in American Social History (3)  
HIST 894 Seminar in American Labor History (3)  
HIST 898 Seminar in Recent American History (3)

### **Landscape Architecture**

LARC 263 History of Landscape Architecture (3)  
LARC 450 Environmental Resources (3)  
LARC 451 Sustainable Communities (3)  
LARC 489 Special Topics in Landscape Architecture (1-4)

### **Urban Studies and Planning**

URSP 603 Land Use Planning: Concepts and Techniques (3)  
URSP 604 The Planning Process (3)  
URSP 605 Planning History and Theory (3)  
URSP 606 Urban Economics and Public Policy (3)  
URSP 607 Human Behavior and the Physical Environment (3)  
URSP 632 The Urban Neighborhood (3)  
URSP 661 City and Regional Economic Development Planning (3)  
URSP 664 Real Estate Development for Planners (3)  
URSP 673 Community Social Planning (3)  
URSP 681 Urban Planning Law (3)  
URSP 688 Special Topics in Urban Studies and Planning (3)  
URSP 688G Recent Developments in Urban Studies: Urban Design for Non-Architects  
URSP 703 Community Planning Field Instruction and Practicum (3)  
URSP 704 Community Planning Studio (6)

**Graduate Historic Preservation Certificate Program  
University of Maryland, College Park**

DEADLINE: NOVEMBER 1<sup>st</sup> & APRIL 1<sup>st</sup>

**APPLICATION**

Name \_\_\_\_\_ Date \_\_\_\_\_  
Address \_\_\_\_\_ Home Phone \_\_\_\_\_  
\_\_\_\_\_  
Office/Cell Phone \_\_\_\_\_  
City \_\_\_\_\_ E-Mail \_\_\_\_\_  
State/Zip Code \_\_\_\_\_ University ID# \_\_\_\_\_

**ACADEMIC EXPERIENCE**

<b>Degrees Earned</b>	<u>Major</u>	<u>University</u>	<u>Year</u>
Bachelors	_____	_____	_____
Masters	_____	_____	_____
Doctoral	_____	_____	_____

**Other Graduate Credits Earned:**

# of Hours \_\_\_\_\_ Major \_\_\_\_\_ University \_\_\_\_\_

**CURRENT ACADEMIC STATUS**

What degree are you currently seeking?

Master's       Doctorate       Have Degree

What is your field of concentration? \_\_\_\_\_

**PLEASE INCLUDE WITH APPLICATION:**

- Letter of Recommendation  
(*HISP Faculty Member Preferred*)
- Brief Statement of Intent
- Unofficial Transcripts (Undergrad & Grad)

**RETURN TO:**

**Donald W. Linebaugh, Ph.D.**  
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Historic Preservation  
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University of Maryland  
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