The Annual Report is defined in the semester system as the time period that begins with the fall session prior to the due date of the report (January 31), and ends with the spring session (or summer session if applicable) in which the report is due (i.e. 2012 Annual Report is for AY 2012-2013). Please note: student composition data is reported as of December 31 of the report year or the fall semester only.

Report Year	2023
Program Type	Masters

Part 1: Substantive Changes

1. If your program has undergone a Substantive Change since the most recent review or annual report, you must notify PAB of the change. Please select any changes that apply and explain how the program is managing the noted change in the text box below. Substantive Changes include, but are not limited to the following:

The withdrawal, or risk thereof, of institutional accreditation	No
A change or variation in the name of the Program and/or Degree title	No
A change or variation in the length of the Program (i.e. minimum of 2 and 4 years of full-time study for graduate and undergraduate degrees, respectively)	No
A change or variation in the Program's primary focus	No
A change in location or administrative unit for the Program	No
A significant change in curriculum requirements and/or credit hours	No
A significant change in the method of delivery of courses such that ≥25% of required credit hours are offered through distance, correspondence, or other alternate delivery	No
The appointment of a program administrator or interim administrator who does not have tenure, or who does not have an educational background or substantial experience in planning	No
An increase or decrease of 20% or more in the number of enrolled students	No
A decrease of 20% or more in the number of teaching faculty	No
A decrease of 50% or more of the number of minority or female faculty	No
A change in resources affecting the ability to deliver the Program, including the addition of a new degree program	No
Other material change	No
None of the above changes occurred since our last annual report, progress report or self-study.	Yes
2. Strategic Plan: PAB encourages each program to provide its strategic plan on its website. If relevant, please provide the url link to this document.	https://arch.umd.edu/sites/default/files/2020-02/mapp_strategic_plan_0.pdf
3. Criterion 1D / Public Information: Please provide the URL link to document compliance with this criterion.	https://arch.umd.edu/sites/default/files/2024-02/Final%20PAB%202023%20Report.pdf

Part 2: Student Data

Student Race - U.S. Citizens and Permanent Residents

Provide the race for full-time and part-time students enrolled during the fall semester or as of December 31 of this report year.

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part-Time Female	Part-Time Non-Binary	Total
Asian	0	5	1	0	0	0	6
Black or African American	1	5	0	1	1	0	8
Native Hawaiian / Pacific Islander	0	0	0	0	0	0	0
Native North American / Indigenous	0	0	0	0	0	0	0
White	4	13	0	2	2	0	21
Some Other Race Alone	0	2	0	0	0	0	2
Two or More Races	0	1	0	1	0	0	2
Unknown	1	2	0	0	1	0	4
Total U.S. Students	6	28	1	4	4	0	43

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part-Time Female	Part-Time Non-Binary	Total
International Students	4	4	0	0	0	0	8
Total Students	10	32	1	4	4	0	51

Student Ethnicity - US Citizens and Permanent Residents Only

Provide the ethnicity for all the U.S. Citizens and Permanent Residents reported in the Student Race table above. Note: Ethnicity supplements Race data.

Total fields combined must equal the Total U.S. Students from the Student Race - U.S. Citizens and Permanent Residents table.

	Full-Time Male	Full-Time Female	Full-Time Non-Binary	Part-Time Male	Part Time-Female	Part-Time Non-Binary	Total
Hispanic or Latino	0	4	0	0	0	0	4
Not Hispanic or Latino	7	23	1	4	4	0	39

Student Enrollment Data Academic Year 2022-2023

Provide admissions data for the academic year specified (example provided below).

Number of Applications Reviewed for Admission	75
Number of Applicants Admitted	54
Number of New Students Admitted who Enrolled - Full-Time	20
Number of New Students Admitted who Enrolled - Part-Time	2
Number of Total Students Enrolled - Full-Time	43
Number of Total Students Enrolled - Part-Time	8
Retention Rate - Full-Time	100%
Retention Rate - Part-Time	100%

Student Graduation Data

Number of degrees awarded for AY 2022-2023	16
Number of degrees expected for AY 2023-2024	17
Percentage of students graduating within 2 years, entering class of 2021	87%
Percentage of students graduating within 3 years, entering class of 2020	94%
Percentage of students graduating within 4 years, entering class of 2019	93%
Percentage of students taking the *AICP exam* within 3 years who pass, graduating class of 2019	95%
N/A, no graduates from the listed class year have taken the exam	No

Student Employment Data

Provide the student employment data for the graduating class of 2022.

Number of graduates employed within 1 year of graduation in a professional planning or planning-related job	16
Number of graduates who pursue further education within 1 year of graduation	0
Number of graduates not employed in planning or planning-related jobs or unemployed within 1 year of graduation	0
Number of graduates with unknown employment status	1
Total	17

Part 3: Faculty Data

Provide the race for all U.S. citizen and permanent resident faculty members in the accredited program. **Full-time in Planning Unit** are tenured, tenure track, and non-tenure track faculty hired with multi-year contracts employed full-time by the University with a primary appointment in the planning unit. **Part-time in Planning Unit** are tenured, tenure track and contract faculty from other academic departments in the University who teach: core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. **Adjunct** and other instructional faculty are not employed full-time by the University, who teach specific courses on a course-by-course basis.

Table notes: T/TT = Tenured/Tenure Track

Faculty Race - U.S. Citizens and Permanent Residents

	Full-Time Male T/TT	Full-Time Female T/TT	Full-Time Non-Binary T/TT	Full-Time Male Contract	Full-Time Female Contract	Full-Time Non-Binary Contract	Part-Time Male T/TT	Part-Time Female T/TT	Part-Time Non-Binary T/TT	Part-Time Male Contract	Part-Time Female Contract	Part-Time Non-Binary Contract	Adjunct Faculty Male	Adjunct Faculty Female	Adjunct Faculty Non-Binary	Total
Asian	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Black or African American	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Native Hawaiian / Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native North American / Indigenous	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	1	2	0	0	0	0	0	1	0	0	0	0	2	2	0	8
Some Other Race Alone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Unknown	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Total U.S. Faculty	5	4	0	0	0	0	0	1	0	0	0	0	2	2	0	14
International Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0
Total Faculty	5	4	0	0	0	0	0	1	0	0	0	0	2	2	0	14

Faculty Ethnicity - US Citizens and Permanent Residents Only

Provide the ethnicity for all the U.S. Citizens and Permanent Residents reported in the Faculty Race table above. Note: Ethnicity supplements Race data.

Total fields combined must equal the Total U.S. Faculty from the Faculty Race - U.S. Citizens and Permanent Residents table.

	Full-Time Male T/TT	Full-Time Female T/TT	Full-Time Non-Binary T/TT	Full-Time Male Contract	Full-Time Female Contract	Full-Time Non-Binary Contract	Part-Time Male T/TT	Part-Time Female T/TT	Part-Time Non-Binary T/TT	Part-Time Male Contract	Part-Time Female Contract	Part-Time Non-Binary Contract	Adjunct Faculty Male	Adjunct Faculty Female	Adjunct Faculty Non-Binary	Total
Hispanic or Latino	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	3
Not Hispanic or Latino	5	3	0	0	0	0	0	1	0	0	0	0	0	2	0	11

AICP Representation in Faculty

Provide the number of teaching faculty in the accredited program who are members of AICP (including FAICP).

Full-time in Planning Unit AICP Faculty	2
Part-time in Planning Unit AICP Faculty	1
Adjunct AICP Faculty	3
Total AICP Faculty	6

Part 4: Student/Faculty Ratio

Provide the total faculty teaching FTE for the current academic year and the program's definition of a full-time teaching load. To determine the most accurate student/faculty ratio, please complete the Faculty FTE section of the report by clicking on the Faculty FTE tab above. If the Faculty FTE section was previously completed, please make sure the data is current. Note: Several fields below are automatically generated based on information previously provided in this report. If the data is incorrect, please review the previously entered data for errors or omissions. If the problem persists, please contact PAB.

Total Full-time Students	43
Part-time Students FTE	4.00
Total Students FTE	47.00
Total Faculty Teaching FTE	8.75
Student/Faculty Teaching Ratio	5.37

Please provide the program's definition of a full-time teaching load:	Full-time teaching load is two courses each semester, 4 per year. In agreement with the program Director, professors and entitled to buy out courses if they have research funding or special service responsibilities, up to a minimum teaching load of 1 course per year.

Part 5: Curriculum Data

1. Institution's Academic Calendar	Semester

2. Provide the number of credit hours required for graduation

Required Core	39
Electives	9
Total Credit Hours Required for Graduation	48

3. In the required credit hours, provide the total number of credit hours by course modality.

Definitions:
Traditional – 100% on-campus instruction; physical classroom is primary learning environment.
Fully online – No campus presence; all activities are conducted online synchronously or asynchronously.
On-campus hybrid – Blend of in-person sessions with online asynchronous learning opportunities.

	Traditional	**Fully online**	**On campus hybrid**	**Other**
Required Core	39	0	0	0
Electives	7	0	2	0

5. Are any required courses offered in a hybrid-flexible modality, where students choose to participate in-person or online (synchronously or asynchronously)? If so, how many credit hours does this constitute?	N/A

Upon completion of the Annual Report, please select 'yes' from the dropdown box and click the save button. This certifies that you have finished the report and wish to submit it to PAB for review. Once the report has been submitted, you will no longer be able to edit the report.

Submit Report to PAB	No